Embracing the “Change Imperative”

Dear Students, Alumni, Faculty, and Staff:

This year’s meeting of the Association of American Medical Colleges (AAMC), held in early November in Philadelphia, addressed “The Change Imperative.” In his leadership plenary address, Dr. Darrel G. Kirch, President and CEO of the AAMC, invited audience members to look for our own “moments of truth” – moments that give us the opportunity to make decisions that will effect change and make a difference, in ways both small and large.

The idea of the continuum of medical education is in the midst of its own “moment of truth.” Over the past several years, residency program directors across the nation have voiced their concerns that some medical students, upon entering residency, are not prepared for the rigors of the next phase of training. We at Pritzker are particularly focused on ensuring that our graduates are prepared with the skills, knowledge, and competencies to excel in their years of residency training. Inspired by the development of the Accreditation Council for Graduate Medical Education’s (ACGME) Milestones used for evaluating resident development and achievement, medical schools began working with the AAMC to create a set of EPAs – or Entrustable Professional Activities – for students about to enter residency. It has become ever more clear that medical educators are focused on ensuring a more seamless transition for students across the continuum: medical school to residency to fellowship to a lifetime of future practice.

At the University of Chicago, we are in a uniquely fortunate position to already enjoy strong working relationships across the continuum, and we actively work to foster an ongoing dialogue amongst educators. Our clerkship directors, curriculum and student affairs deans, and program directors engage in productive discussion and collaboration on a regular basis. For example, this year’s Medical Education Day (page 4) began with the fourth annual clerkship director/program director workshop highlighting the topic “The Transition from Medical School to Residency.” As fourth-year students are already well aware, our program directors are active participants in class symposia and residency advising meetings, while faculty such as Dr. Jason Poston, our newly appointed Director of Fourth-Year Studies, are engaged in seeking out ways to strengthen the potency of the fourth year (page 2).

As Dr. Kirch acknowledged, not all change is grand and sweeping. As medical educators, we must pay careful attention to the subtleties of the education we provide – consistently and continuously examining and evaluating the educational experience, inviting feedback from both students and faculty, and adapting to the changing environment in which we practice, teach, and discover.

I invite each of you to look for those moments, be they big or small, when you can identify areas that warrant examination and – perhaps – change.

Sincerely,

Holly J. Humphrey, MD’83, MACP
Ralph W. Gerard Professor in Medicine
Dean for Medical Education

What’s Inside?

- 2013 Medical Education Day
- The Ting-Wa Wong Scholarship
- Expanding the Pritzker Family
The Curious Life of Dr. Jason Poston, Educator Extraordinaire

By Kiara Tulla, MS3

In July 2013, Jason Poston, MD’02 was appointed to the role of Director of Fourth-Year Studies, a role new to both Dr. Poston and to the Pritzker School of Medicine. Kiara Tulla, MS3 had the opportunity to chat with Dr. Poston, an Assistant Professor of Medicine, about his plans for the position, and also managed to gather a few intriguing details about his life as an "educator extraordinaire"!

KT: Before we get to the serious questions, how much can you bench?
JP: I am more of a clean and jerk guy. But I can’t even recall the last time I checked.

KT: If you were a super villain, which major national monument would you steal? Why?
JP: I would say the Bay Bridge. You may say the Golden Gate Bridge, but I think the Bay Bridge is more heavily trafficked, so it would induce more havoc.

KT: What was your favorite subject in medical school?
JP: Physiology. I was not a memorization guy. I liked the way moving parts came together. I think that is what drew me into what I practice now.

KT: What do you hope to accomplish with your new position?
JP: During residency, we recognized that there were things that we – as residents – did on a daily basis that we – as medical students – were never taught to do and had to learn on the job. This gave us a wonderful opportunity to help fill the gaps for students making that transition from undergraduate to graduate medical education. In my new role, I hope to initiate part of that learning curve during the fourth year so that students arrive at day one of residency even better prepared.

KT: What are the challenges you think you will face?
JP: This past year, we created the Fourth Year Interface (FYI), which catalogues everything that is offered to fourth year students. FYI also helps students map out the competencies that they will achieve during the fourth year, giving them a visual understanding of the areas where additional coursework might be necessary. It has become a way-finding tool so that no one misses an opportunity that already exists. It also allows us to identify areas where we need curricular and faculty development to help students through this transition. Although students are differentiating in the fourth year, we want to ensure that all of them walk away with a core set of skills regardless of their chosen specialty.

KT: How has this role changed your current responsibilities with the 1st – 3rd year students?
JP: I don’t have any plans to back off of any of the things that I am doing. I think I have a unique perspective – a longitudinal perspective – of what students are going through, which helps with the needs assessment in identifying what is still missing when people get to fourth year. At the end of the day, a lot information comes from talking to our recent graduates. Without that longitudinal relationship, the answers that I get would not be so honest and forthcoming.

KT: What is your favorite part of being a mentor and advisor to students?
JP: I love the opportunity to be challenged by students who, obviously, are similar to me in some ways. They are in medicine and are students at Pritzker, but have a different perspective than my own. Pritzker students are diverse in terms of their interests and goals, yet they are universally lofty, and I find that invigorating. I also get to see folks come in who are clearly bright, but quite raw in their understanding of what medicine is even about and what they want their role to be in it. In a mentoring relationship, I get to watch their process and growth. There is not a whole lot in the education world that is as rewarding.

KT: Thank you, Dr. Poston!
By Ning Zhou, MS4

On November 22, 2013, I had the pleasure of speaking with Dr. Sola Olopade, the new Director of International Programs at the University of Chicago Pritzker School of Medicine. During my interview, I had the chance to learn more about Dr. Olopade’s journey to Chicago, his passion for global health, and his vision for the future of International Programs at Pritzker.

Journey to Chicago

Thirty years ago, after completing medical school, internship, and a year of national service in Ibadan, Nigeria, Dr. Olopade was feeling “young and restless.” He decided to come to Chicago with his wife, Dr. Funmi Olopade, for an internal medicine residency at Cook County Hospital: “That was the only place where foreign students could train at the time.” Starting as co-interns, the Olopades later became co-chief residents. Dr. Olopade then completed a fellowship in pulmonary critical care and sleep at the Mayo Clinic while his wife completed her oncology fellowship at the University of Chicago. There was no doubt in his mind that he would return to Chicago, where his wife and two children remained. Dr. Olopade then became a faculty member of the University of Illinois at Chicago (UIC), where he worked for 19 years and became a tenured professor in Pulmonology. He decided to pursue a Masters in Public Health at UIC because of his developing interests in health policy and administration and future plans to work for the World Health Organization or World Bank closer to retirement. Dr. Olopade made a deal with his wife to stay in Chicago until their children graduated from college so that they could “come back home and have friends to play with.” In 2009, he was recruited to the University of Chicago.

Why Global Health?

Dr. Olopade’s interest in global health spawned from a commitment to social responsibility. Because he and his wife attended medical school in Nigeria free of charge, they were “always looking for ways of giving back.” As young faculty members, the Olopades returned to their alma mater as visiting professors to spread what they had learned in the US. His travels made him realize the extent of the disparities between the developed world and developing countries. Said Dr. Olopade, “I have a firm belief that if there is an area or an opportunity where one could meaningfully engage and make a difference, it is worth it.”

Building Global Partnerships

“It’s been an incredible four years,” Dr. Olopade noted, reflecting on the years since he was recruited to the University of Chicago. “We’ve gone from not having a global health program to having at least 15 partner institutions all over the world.” For the first two years, Dr. Olopade traveled around the world, visiting sites to look for opportunities for Pritzker students. His hard work has paid off. UChicago now has partnerships with institutions in Chile, Nigeria, Ghana, South Africa, Liberia, Morocco, Argentina, China, India, Bangladesh, Madagascar, and Beirut.

Dr. Olopade emphasized the importance of being “real partners”: “How could we justify having our students going to these poor, low-resource settings, take advantage of all the things they can learn, come back, and not give back?” As a result, partnerships allow a bilateral flow of students. Recently, UChicago hosted exchange students from Chile, Nigeria, and China.

Future Goals

Dr. Olopade’s goals as the new Director of International Programs include encouraging faculty to come up with new project ideas to ensure the global health programming does “not become stale.” He is interested in having the Center for Global Health evolve into a global health institute within the University to create a “truly interdisciplinary” environment where faculty could be jointly recruited. He is also interested in creating a global health minor in the College so that undergraduates can have opportunities to pursue interests in global health. With regards to graduate medical education, Dr. Olopade is interested in establishing a global health track in residency. Finally, Dr. Olopade would like to showcase global health work by Pritzker students in the hopes of inspiring alumni support.

To read the full interview with Dr. Olopade, please visit the Pritzker website at: pritzker.uchicago.edu/about/news/pritzkerpulse/2014winter/Olopade.shtml
2013 Medical Education Day Celebrates Teaching, Scholarship, and Innovation Across the Continuum

On November 21, 2013, faculty, students, and staff gathered to celebrate the 2013 Medical Education Day. Sponsored by the Academy of Distinguished Medical Educators, this year’s event proved to be an inspiring day of stimulating conversation and innovative scholarship, spanning the continuum of medical education.

The day began with a combined clerkship and program director workshop, which gave clinical educators the opportunity to discuss and debate present-day issues surrounding the transition from undergraduate to graduate medical education. Later in the day, Dr. Ruth-Marie Fincher, Professor of Medicine Emerita and Vice Dean for Academic Affairs Emerita at the Medical College of Georgia at Georgia Regents University, delivered the keynote address titled “Making It Count: Turning Educational Work into Scholarship.” As a prominent contributor to advancing the recognition of medical education scholarship, Dr. Fincher co-founded both the Clerkship Directors in Internal Medicine (CDIM) and the Alliance for Clinical Education (ACE) where she was instrumental in the writing of two landmark reports explicating the role of clerkship directors in medical education.

The afternoon session included nearly 60 featured poster presentations, as well as four oral presentations. The day concluded with the induction of some of Pritzker’s most exceptional educators, named the 2013 Fellows of the Academy of Distinguished Medical Educators.

You can read more about this year’s event on the Pritzker website at: pritzker.uchicago.edu/about/academy/med.shtml

2013 Fellows

Peter Angelos, MD, PhD
Linda Kohler Anderson Professor of Surgery and Surgical Ethics

Mari Egan, MD, MHPE
Associate Professor of Family Medicine

Allen Gustin, MD
Assistant Professor of Anesthesia and Critical Care

Michael Marcangelo, MD
Assistant Professor of Psychiatry and Behavioral Neuroscience

Peggy Mason, PhD
Professor of Neurobiology

Jason Poston, MD
Assistant Professor of Medicine

Deborah Spitz, MD
Professor of Psychiatry and Behavioral Neuroscience

Marie Tobin, MD
Associate Professor of Psychiatry and Behavioral Neuroscience

Lisa Vinci, MD
Associate Professor of Medicine

Shellie Williams, MD
Assistant Professor of Medicine

(left to right): Drs. Holly Humphrey, Ruth-Marie Fincher, and Halina Brukner
Plenary Session Presentation

**Measuring Concepts, Not Questions: Quantitative Analyses of Students’ Performance on Anatomy Exams**
Martin Greenwald, MS2, Courtney Orsbon, MS3, Jose Iriarte-Diaz, PhD, Callum Ross, PhD

**Teaching Patient-Centered Use of the Electronic Medical Record (EMR)**
Lolita Alkureishi, MD, Wei Wei Lee, MD, MPH, Vineet Arora, MD, MA, Jeanne Farnan, MD, MHPE

**Evaluation and Feedback for Resident Teachers: Increasing the Inter-Rater Reliability of Medical Student Clinical Evaluations**
Sabrina Holmquist, MD, MPH, Sandra Valaitis, MD, Arianne Dade, MD, Brandon Hill, PhD

**Patient Room of Horrors**
Jason Poston, MD, Kris Slawinski, MA, Susan Abelson, MFA, Vineet Arora, MD, MA, Jeanne Farnan, MD, MHPE

Andrew Golden, MS2 joins Drs. Chrissy Babcock, Keme Carter, and Sarah Hock to present their work during the poster session

The 2013 Fellows of the Academy (front, left to right): **Drs. Marie Tobin, Michael Marcangelo, Lisa Vinci,** and **Mari Egan** (back, left to right): **Drs. Peggy Mason, Allen Gustin, Shellie Williams, Deborah Spitz,** and Jason Poston

Martin Greenwald, MS2 presents his research during the afternoon plenary session
The Pritzker Pulse, Winter 2014

Medical School as a Professional Development Experience

By Brenna Hughes, MS2 and Aubrey Jordan, MS2

This past summer, we developed the Women in Medicine Summer Intensive with the support of the Department of Medicine Women’s Committee in order to address two points – the need for more direct women-to-women mentoring and the need for more professional development driven by and designed for female medical students. After a revealing class survey and a review of women-specific professional development programming at the top 20 medical schools, we felt that a pilot program was an opportunity for Pritzker to create a unique curriculum and be a leader in this important space.

We worked alongside Karen Kim, MD and nine of our fellow classmates, Talia Shear, Nita Padavil, Carrie Kuhn, Caitlin Chicoine, Julie Mhlaba, Emily Bartlett, Leslie Mataya, Allison Grubbs and Jennifer Ghandi, all MS2s, to develop an eight-week pilot program that consisted of two meetings per week, one student-led and one physician-led. The student-led discussion centered on the current status, barriers, and opportunities for women in leadership roles as they pertained to a specific skill. Examples of such skills included public speaking, eliciting feedback, self-advocacy, and mindful career development. Emily Bartlett, MS2 led a public speaking workshop in which she invited her classmates to read a New York Times article about one woman’s story of overcoming her fear of public speaking. The article was great fodder for our discussion of women and public speaking. Emily also assigned sections of Martin Luther King, Jr.’s I Have a Dream speech for participants to practice and read out loud to the group. Through these active workshops, participants explored individual skills. The faculty-led session allowed for personal deconstruction of professional development through the utilization of workshops, round-table discussions, and lecture-based formats. There were nine faculty involved, ranging from the senior resident (Dr. Pilar Ortega) to dean level (Dr. Holly Humphrey), across wide-ranging fields from fields of primary care to transplant surgery. Consensus was built around the realization that professional skills are not necessarily inherent personal traits but rather, skills to be improved upon and practiced. These multiple forums created a direct avenue for the exchange of skills, ideas, and support between the University of Chicago Department of Medicine Women’s Committee and rising second-year medical students. The central theme of the project was the investigation of professional skills and the unique considerations of their acquisition by women.

In addition to our work on the pilot program, we spoke on a panel with Dr. Kim during a Study of the United States Institute (SUSI) for undergraduate women leaders from Egypt, Libya, Jordan, Iraq, and Tunisia on Women and Leadership in the US Healthcare System. We also presented our poster, Women in Medicine Summer Intensive: A Pilot Professional Mentoring Program for Women Medical Students, at the Group on Women in Medicine and Science (GWIMS) Poster Session at the AAMC 2013 Annual Meeting. We are currently working on a publication regarding the intervention and hope to continue the program as an elective for first years.

For more information and recent updates on the Department of Medicine Women’s Committee, please visit: pritzker.uchicago.edu/documents/DOM-W_newsletter_December_2013.pdf

At the University of Chicago, in an atmosphere of interdisciplinary scholarship and discovery, the Pritzker School of Medicine is dedicated to inspiring diverse students of exceptional promise to become leaders and innovators in science and medicine for the betterment of humanity.
Bucksbaum Lectures Help Further the Institute’s Mission

By Dara Adams, Steven Bhutra, Brenna Hughes, and Ashley Tsang, MS2s
Selected as the 2013 Bucksbaum Student Scholars

Created in 2011, the Bucksbaum Institute for Clinical Excellence aims to foster the doctor-patient relationship by developing the skills that physicians need to provide the best patient-centered care possible. The Bucksbaum Institute supports physicians throughout various stages of their careers, beginning with medical students. Specifically, the Institute supports the development of medical students in two distinct ways. First, it hosts a year-long lecture and discussion series devoted to delving into the difficult questions of shared decision-making and doctor-patient communication in the current turbulent atmosphere of medicine. These sessions are led by experts from within the University of Chicago and from around the country. Secondly, the Institute brings together a network of physicians with a shared passion for the doctor-patient relationship who are dedicated to enhancing the Institute’s mission through mentorship and scholarship.

The 2013-14 Bucksbaum Institute Lecture Series has already proven to be an engaging one. One noteworthy highlight this year was a talk delivered by David Axelrod, Senior Strategist for the Obama 2012 election campaign and the newly appointed director of the Institute of Politics at the University of Chicago. In his off-the-record, standing-room-only talk, given on October 2, 2013, Mr. Axelrod gave his insights into the politics that led to health reform. The next day, the Institute brought in Dr. John Lantos, a bioethics expert from the Missouri-Kansas City School of Medicine, who produced a spellbinding narrative discussing the challenges and opportunities that doctors will face in light of reform. For a complete list of information about dates and times of future events, please visit the Bucksbaum Institute's calendar:
bucksbauminstitute.uchicago.edu/calendar/

A new addition to the Bucksbaum Institute’s programming is the Pritzker Bucksbaum Interest Group (BIG), which just launched this academic year, with the goal of further exposing Pritzker students to the Bucksbaum mission and faculty. BIG is run by the Bucksbaum Student Scholars, and we are eagerly planning our own contributions to the Institute’s mission. Our first event was a discussion with Dr. Jeffrey Bishop on “Death, Dying, and the Doctor-Patient Relationship.” The event was incredibly well attended, and Dr. Bishop guided a thought-provoking discussion. Our second event was an informal dinner in Hyde Park for 40 Pritzker students, held on November 21, 2013. This event provided students with the opportunity to engage with Bucksbaum faculty and learn more about their passion for enhancing the doctor-patient relationship, as well as to become more familiar with the Bucksbaum Institute. Additionally, in January, BIG will be hosting a research symposium geared toward projects in the arena of ethics and patient experience improvement. We will invite Bucksbaum faculty to present their research ideas and proposals for interested students. This event will be held before the Summer Research Program (SRP) applications are due, and we hope that this will be a great opportunity for first-year students to meet with possible mentors for both SRP and Scholarship & Discovery. As Bucksbaum Student Scholars, we are thrilled to be a part of the Bucksbaum Institute and excited to translate its mission statement into action.
Tess Murray, MS4 is the inaugural recipient of the Ting-Wa Wong Scholarship. The Scholarship was established by Jane Chan, MD’82 to recognize and honor her longstanding relationship with her faculty mentor, Dr. Wong, and serves to recognize the student who has demonstrated a strong performance and achievement in pathology.

By Tess Murray, MS4

It is very difficult, if not impossible, to pass through Pritzker without meeting – and coming to appreciate – the dedicated medical educator who is Ting-Wa Wong, MD’57, PhD’70. She has been honored by class after class, whether by inclusion amongst “favorite faculty members” or by explicit recognition with awards. Two years ago, Dr. Wong was honored in a special way with the endowment of a scholarship in her name by an alumna, Jane Chan, MD’82, who spent her formative years at UChicago with Dr. Wong as both a teacher and a mentor, working in Dr. Wong’s lab. Dr. Chan describes Dr. Wong as “a great mentor, who patiently showed me the way, yet forgivingly allowed me to make my own mistakes and to learn from them.” Of her part, Dr. Wong recalls that “Jane’s hallmarks were her work ethic and her quick and piercing mind. But equally impressive were her human qualities: she was a delightful individual with a sunny disposition and a pervasive kindness.”

Having attended Dr. Wong’s well-organized lectures and benefited from the time and energy she puts into her amazing reviews and priceless handouts, I see why she has been honored repeatedly by the students to whose learning she has dedicated herself. Yet just by interacting with her, you would never realize the multitude of her awards and accomplishments. In fact, when the Ting-Wa Wong Scholarship was created, Dr. Wong handled it in what I can only assume is her usual way: quietly and humbly accepting what she describes as “the best gift I have ever received.” On the day I found out about the scholarship, Dr. Wong pulled my classmate and me aside during a CPP&T session, and quietly unfolded the article describing the endowment by Dr. Chan. Dr. Wong made no big announcement, just the quiet unfolding of that article. Reading it, I thought how wonderful and fitting it was for her to be acknowledged in such a lasting way for the incredible contribution she has made to the education and growth of countless students at this school, and my classmate and I happily congratulated her.

I thought a great deal about that article the following months, and about the woman behind the scholarship, Dr. Chan, who has accomplished many wonderful things since leaving Pritzker. After a successful career as a pulmonologist and intensivist in the university setting in Hong Kong, Dr. Chan is now in private practice, where she is well respected for her approach to patient care, which she describes as “characteristic of the training I received at UChicago.” I also discovered that during the 2003 SARS epidemic in Hong Kong, she bravely risked her life directing the SARS ICU in a major public hospital, and afterward served as editor of a monograph: “Challenges of SARS.” Dr. Chan believes “such editorship would not have been possible without my vigorous research and clinical training at the University of Chicago.”

Recently, I have had the delightful opportunity to meet Dr. Chan when she came to Chicago from Hong Kong to visit her children. Dr. Wong has previously commented on Dr. Chan’s innate charity and giving spirit, as well as her humanity. I now gladly add my testimonial to Dr. Chan’s warm-heartedness, kindness, thoughtfulness, and humility, which must have benefited innumerable patients over the years. Having been named a Ting-Wa Wong Scholar, I know that if I can come close to being the physician, scholar, mentor, and person that both Dr. Wong and Dr. Chan are, I will have quite the extraordinary life and career indeed! I hope that all the scholars to come are able to follow in the footsteps of these two exceptional women from our Pritzker family.
Student Achievements

**DARA ADAMS, MS2** presented her poster titled “A Missed Opportunity to Improve Patient Satisfaction? Patient Perceptions of Inpatient Communication with their Primary Care Physician” during the 2013 American College of Physicians (ACP) Northern Illinois Associate’s Day Meeting in Rosemont, IL this past November. This research was related to S&D work performed under the guidance of Dr. Vineet Arora.

**ANKIT BHATIA, MS4** won the 2013 University of Chicago Department of Medicine Clinical Case Competition. His case was titled “The Clot Thickens” and involved the contiguous spread of uterine leiomyoma with intracardiac involvement. Because of this achievement, Ankit represented the University of Chicago at the regional clinical vignette competition during the Northern Illinois American College of Physicians Associate’s Day conference in November.

**NOURA CHOUHDURY, MS3** presented her poster titled “Small Cell, Big Conundrums” during the 2013 American College of Physicians (ACP) Northern Illinois Associate’s Day Meeting in Rosemont, IL this past November. This project was performed under the guidance of Dr. Victoria Villaflor.

**KIMBERLY CLINITE, MS4** presented her oral presentation titled “Primary Care, the ROAD Less Traveled: What First Year Students Want in a Specialty” during the 2013 AAMC Annual Meeting in Philadelphia, PA this past November. This research was related to SRP work performed under the guidance of Dr. Shalini Reddy. In addition, Kimberly was interviewed by The American Academy of Family Physicians regarding the same research, which has been published in *Academic Medicine*. Stephanie Kazantsev, MS3 also contributed to the research.

**THOMAS COURI, MS3** presented his poster titled “Assessing the Impact of the Summer Service Partnership on Prior Participants’ Educational and Career Choices: A Mixed Methods Survey” during the Family Medicine Midwest Annual Conference in Milwaukee, WI this past October. This project was performed under the guidance of Dr. Kohar Jones.

**CAMILLE CROSS, MS2** is the recipient of the Charles M. Ross Trust Fellowship for 2013-2014. This award is given to students who are committed to world service.

**DAVID GOESE, MS3** presented his poster titled “The Community Yoga Project: Health Benefits of Yoga in Underserved Clinical Settings” during the Family Medicine Midwest Annual Conference in Milwaukee, WI this past October. This research was related to S&D work performed under the guidance of Dr. Kohar Jones.

**DOMINIC HARRIS, MS4** presented his oral presentation titled “Venous Thromboembolism in the Setting of Pediatric Traumatic Brain Injury” during the 2013 Pediatric Section Annual Meeting in Toronto, Canada this past December. This project was performed under the guidance of Dr. Sandi Lam.

**BRENNHA HUGHES, MS2** (left) and **AUBREY JORDAN, MS2** (right) presented their poster titled “Women in Medicine Summer Intensive: A Pilot Professional Mentoring Program for Women Medical Students” during the 2013 AAMC Annual Meeting in Philadelphia, PA this past November. This project was performed under the guidance of Dr. Karen Kim.
HONORS AND AWARDS

ROBERT KULWIN, MS4 presented his oral presentation titled “Factors Affecting Wound Healing in Soft Tissue Sarcomas of the Anterior Thigh” during the Musculoskeletal Tumor Society Annual Meeting in San Francisco, CA this past October. This research was related to S&D work performed under the guidance of Dr. Rex Haydon.

YIMO LIN, MS3 presented her oral presentation titled “Risk Factors and Long-term Survival in Adult Patients with Primary Malignant Spinal Cord Astrocytomas” during the Congress of Neurological Surgeons in San Francisco, CA this past October. This research was related to SRP work performed under the guidance of Dr. Sandi Lam.

ALLISON LOUIS, MS2 had her letter to the editor titled “Evaluating the Brief Health Literacy Screen” published in the Journal of General Internal Medicine. This research was related to S&D work performed under the guidance of Dr. Valerie Press.

COURTNEY ORSBON, MS3 was the first author of a research report titled “Physician Opinions about an Anatomy Core Curriculum: A Case for Medical Imaging and Vertical Integration,” published in Anatomical Sciences Education. This report was related to SRP work performed under the guidance of Dr. Callum Ross.

AKASH PAREKH, MS3 presented two posters titled “Gastrointestinal and Genitourinary Toxicity and Quality Of Life” and “No Difference In Late Toxicity With Postoperative Radiation Therapy” during the American Society for Radiation Oncology Annual Meeting in Atlanta, GA this past September. These projects were performed under the guidance of Dr. Stanley Liauw.

JOANNA PERDOMO, MS3 presented her poster titled “Assessing the Cooking, Eating, and Grocery Shopping Habits of Community Members in the South Side of Chicago” during the Family Medicine Midwest Annual Conference in Milwaukee, WI this past October. This project was performed under the guidance of Dr. Mari Egan.

CAMILLE PETRI, MS4 presented her poster titled “‘Dear Diary’: A Study Exploring Factors Impacting the Engagement of Matriculating Medical Students in Reflective Writing” during the 2013 AAMC Annual Meeting in Philadelphia, PA this past November. This research was related to S&D work performed under the guidance of Dr. Halina Brukner.

JESSICA PORTILLO, MS4 presented her poster titled “Knowledge and Perceptions of Contraception Use Among Latina Women” during the Family Medicine Midwest Annual Conference in Milwaukee, WI this past October. This research was related to S&D work performed under the guidance of Dr. Mari Egan.

VANESSA RIVAS-LOPEZ, MS4 presented her poster titled “Assessing Participants’ Views on the Success and Sustainability of their Summer Service Projects” during the Family Medicine Midwest Annual Conference in Milwaukee, WI this past October. This research was related to S&D work performed under the guidance of Dr. Kohar Jones.

MATTHEW SANCHEZ, MS3 presented his poster titled “Hypothalamic Dysfunction and Brain Death: The Coherence of the Whole Brain Formulation” during the Neurocritical Care Society Meeting in Philadelphia, PA this past October. This project was performed under the guidance of Dr. Jeffrey Frank.
SAMMITA SATYANARAYAN, MS2 presented her poster titled “The Importance of Women in the Lives of Indian Men Who Have Sex with Men at Risk for HIV” during the UIC Global Health Symposium in Chicago, IL this past October. This research was related to SRP work performed under the guidance of Dr. John Schneider.

ANUP SHAH, MS3 gave his oral presentation titled “Open Versus Robotic-Assisted Ureteral Reimplantation: Comparing Clinical Outcomes” during the Annual Meeting of the North-Central Section of the American Urological Association in Naples, FL this past October. This research was related to SRP work performed under the guidance of Dr. Mohan Gundeti.

MADELEINE SHAPIRO, MS4 is the first author of the article “More than Meets the Eye: Relationship Between Low Health Literacy and Poor Vision in Hospitalized Patients,” published in Journal of Health Communication: International Perspectives this past October. This project was performed under the guidance of Dr. Valerie Press. Madeleine also presented her poster titled “Blind Spot: Assessing and Correcting Vision among Hospitalized Patients” during the Health Literacy Annual Research Conference in Washington, DC this past October. This research was related to SRP work and was also performed under the guidance of Dr. Valerie Press.

HANNAH SNYDER, MS4 gave an oral presentation titled “Physician Concerns Regarding Catholic Hospital Ob-Gyn Care” during the American Public Health Association: Annual Meeting and Exposition in Boston, MA this past November. This research was related to SRP work performed under the guidance of Dr. Debra Stulberg.

KEVIN STEPHENS, MS4 presented his poster titled “Treatment Options for Patients Undergoing Retreatment for Prostate Cancer” during the Family Medicine Midwest Annual Conference in Milwaukee, WI this past October. This project was performed under the guidance of Dr. Janice Benson.

CHRISTINA SUH, MS3 presented her poster titled “Community-based Hepatitis B Screening in a High Risk Population in Chicago's Chinatown” during the National APAMSA Hepatitis B Conference in Washington, DC this past November. This project was performed under the guidance of Dr. Daniel Wu.

DR. WEI WEI LEE received the award of “Best Oral Presentation” in the Innovations in Medical Education or Clinical Practice category during the 2013 Midwest Society of General Internal Medicine Regional Meeting. Her presentation titled “A Novel Curriculum to Teach Patient-Centered Use of the Electronic Medical Record (EMR)” emanated from her research through the MERITS Fellowship. She collaborated with Drs. Lolita Alkureishi, Jeanne Farnan, and Vineet Arora on this project.

DR. MICHAEL MARCANGELO was inducted as a Fellow of the Academy of Psychosomatic Medicine during the Academy’s annual meeting, held this past November in Tucson, AZ.
Expanding the Pritzker Family

We welcome all those who have “joined” the University of Chicago Pritzker School of Medicine family!

EDWARD PORTER ARNOLDS
Born on May 20, 2013
To Marin and David Arnolds, PhD, MS4

JENNA RICHARDT and TEDDY HART, MS4
Married on July 20, 2013
Wadsworth, IL

AUDREY ANN KUETHER
Born on October 14, 2013
To Alice and Justin Kuether, MS2

CHRISTOPHER CASTRO and ANNE LAUER, MS3
Married on September 28, 2013
Elm Grove, WI

JEFFREY FRANCIS and MELISSA NAYLOR, MS3
Married on September 21, 2013
Wooster, OH

DAVE ADAMS and DARA RICHER, MS2
Married on July 6, 2013
Chicago, IL

JACKIE HILASKI and JACK WEICK, MS2
Married on July 13, 2013
Caledonia, MI

Calendar of Events

JANUARY
9  Introduction to the Summer Research Program
13  Introduction to the Summer Service Partnership
21  MS4 Class Meeting: Preparing Your Rank List
28  State of the School Address
29  MS2 Class Meeting: Orientation to Spring Quarter and Third Year
31  MS1 Winter Class Meeting and Talent Show

FEBRUARY
7  Beat the Blues
22  Pritzker Formal
28  All School Talent Show

MARCH
11  AOA Induction and Banquet
13  GHHS Induction Ceremony
21  Match Day!
31  MS3 Spring Class Meeting