Dear Students, Alumni, Faculty, and Staff,

On December 1, many members of the University of Chicago community gathered to celebrate the remarkable life of Dr. James Bowman (1923-2011), Professor Emeritus of Pathology and Medicine at the University of Chicago. The event was a poignant one in numerous ways—from the sheer volume of those in attendance to the depth of praise and spirited memories that were shared by those who were affected and inspired by Dr. Bowman.

In many ways, Dr. Bowman embodied much of what the Biological Sciences Division represents, as his life encompassed each of the three pillars of our mission: research, patient care, and education. Dr. Bowman was passionately committed to investigating genetic blood disorders as well as advocating for those communities affected by these diseases. His scholarship as a pathologist made a very direct impact on the quality of care received by patients. In addition, he served as an invested mentor to many students, both as a faculty member and through his role as Assistant Dean of Students for Minority Affairs, a position that he held from 1986-1990.

Dr. Bowman’s enduring legacy is most readily seen through the establishment of the Bowman Society and Bowman Lecture Series, which originated in 2005. The Society is a tremendous resource for our institution, as it highlights scholarship that is important to the health care of minority communities, and provides support and career development to individuals at all levels of training in order to support multicultural diversity in the Biological Sciences Division.

This issue of the Pritzker Pulse includes a selection of remembrances from those who were powerfully affected by Dr. Bowman – as a scholar and physician, as a mentor, and as a friend (page 6). These remarks serve as a compelling reminder of the strides that can be made when one is curious, committed, and passionate.

In the spirit of Dr. Bowman’s commitment to the community, the University of Chicago recently received accolades for its community engagement. At the AAMC Annual Meeting, held in Denver this past November, Dr. Darrel Kirch, President of the AAMC, praised the University of Chicago in his Town Hall Meeting as a model for other academic medical centers in regards to community engagement.

I am deeply proud of the legacy left by Dr. Bowman and take solace in seeing this legacy carried forward on a daily basis through the pursuits and activities of those throughout the Pritzker community.

Sincerely,

Holly J. Humphrey, MD’83
Professor of Medicine
Dean for Medical Education
In the Fall 2011 Issue of the Pulse, we announced Dr. James Woodruff’s appointment as Associate Dean of Students. As outgoing Chair of the Dean’s Council, Nick Ludmer, MS2 took the opportunity to talk with Dr. Woodruff about the goals and challenges of his new role, working with students, and being a South Sider.

The Pritzker Pulse, Winter 2012

In this Issue:
Dean’s Corner ............................. 1
Interview with Dr. James Woodruff..... 2
Bucksbaum Scholars ..................... 4
Remembering Dr. James Bowman..... 6
2011 Medical Education Day.......... 8
Day of Service ............................. 10
Student and Faculty Honors ............. 11
Expanding the Pritzker Family ........ 16

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In the Fall 2011 Issue of the Pulse, we announced Dr. James Woodruff’s appointment as Associate Dean of Students. As outgoing Chair of the Dean’s Council, Nick Ludmer, MS2 took the opportunity to talk with Dr. Woodruff about the goals and challenges of his new role, working with students, and being a South Sider.

NL: Before we get started, I’d just like to get some of the big questions out of the way. Which Transformers are cooler, Decepticons or Autobots?

JW: Autobots. Both types of robots are about the same technically, but my preference has to do with their personalities. I think a moral center is a cool thing to have.

NL: Do you have any favorite hobbies?

JW: Reading and gardening. I’ve been putting in an orchard up in Michigan. It combines the best of gardening, craftsmanship, and history.

NL: Cubs, Sox, or Other?

JW: Sox. I’ve spent most of my last 20 years here in Chicago, so there isn’t an “other.” And I’m proud of being a South Sider.

NL: What is the best way to eat a Pop-Tart?

JW: Well, the best way to eat a Pop-Tart is cold, and in the outdoors. There’s something about being in the open air – and being REALLY hungry – that makes Pop-Tarts taste good. Maybe I haven’t eaten enough warm Pop-Tarts.

NL: All right, now on to the easy stuff. How do you see your role as the Associate Dean of Students?

JW: I see it as taking responsibility for creating an optimal environment for students to meet their full potential, not only professionally, but also personally. The period between the second year of medical school and the end of residency was the period of most intense personal development that I have experienced in my life. I can only hope that the same will be true for you guys.

NL: What was it that attracted you most about the position?

JW: I have had the chance to work with students for almost 20 years here at Pritzker, and I have really enjoyed the interactions. I’ve been interested in getting a chance to work with them more in depth, and this is an opportunity to do that in a way that...
contributes very concretely to the community here at Pritzker. Working with young professionals and helping them succeed in whatever their next steps are has always been a big kick for me. I think this is going to be a lot of fun.

NL: What inspired you to want to work with student groups and other aspects of student life?

JW: This isn't just about getting the best residency, or being equipped to be the best clinician or researcher. Those accomplishments are important. But medical school and training are also about helping young people find something that they are passionate about. That means that we have to pay attention to all of the non-academic activities that you guys pursue and to provide careful advising. The fruits of that attention can really make an impact in people's lives.

NL: What are your goals for this year?

JW: This year is mostly about learning. I have had contact with students for many years, but I would be silly to think that I know everything there is to know about this medical school. I graduated from Columbia College of Physicians and Surgeons so I am at a significant disadvantage. I am also joining a team that has just done an outstanding job of leading the medical school and helping the students to be successful for many years. This year is about learning from them.

NL: What has been the greatest challenge?

JW: There have been a couple of challenges. As I mentioned I am coming into a new role and am not as familiar with the school as I'd like to be. Another challenge has been learning the logistics of my position while at the same time spending as much time as I can with the students. This has been tough. Though as I learn those logistics, I will have even more time to spend with students and understand what they are most passionate about.

NL: What has been the best part of the job?

JW: This question highlights a similarity between Associate Dean of Students and my previous position as Internal Medicine Program Director. The best part has been getting to know the trainees and helping them accomplish their professional and personal goals.

NL: Great, thanks a lot for meeting with me!

JW: Sure, no problem!
The Inaugural Class of Bucksbaum Scholars Focus on the Patient-Doctor Relationship

On September 22, 2011, the University of Chicago announced a generous $42 million gift from the Matthew and Carolyn Bucksbaum Family Foundation to support the development of the University of Chicago Bucksbaum Institute for Clinical Excellence. The Bucksbaum Institute is a national center with a unique goal: to train leaders in medicine to find ways to enrich the patient-doctor relationship through improved communication.

This year, a rigorous and competitive application process resulted in the naming of Liese Pruitt, MS2; Alex Ruby, MS2; and Jasmine Taylor, MS2 as the inaugural Bucksbaum Medical Student Scholars. Funding provided through the Bucksbaum scholarships will assist these students with tuition and fees from the second through the fourth years of medical school. Offered below are glimpses into the achievements of Liese, Alex, and Jasmine, and brief descriptions of the ways in which they hope to transform the patient-doctor relationship for the better. With their demonstrated commitments to improving the nature of clinical interactions, we are certain that they will positively impact patient care at the University of Chicago and beyond.

Liese Pruitt, MS2 matriculated at Pritzker after graduating from Stanford University in 2010 with a BA in Anthropology and a BS in Biology. She received numerous honors as an undergraduate student, including graduation with distinction in Biology and Anthropology, departmental honors for her senior thesis, and election to Phi Beta Kappa. Through the Global Health Initiative at the University of Chicago, Liese has conducted qualitative research on cultural and social barriers to effective breast cancer care in southern Nigeria. She was also selected to serve as a Teaching Assistant for The Human Body course at Pritzker. Liese is a member of the Pritzker student board and a translator at the CommunityHealth Clinic, a volunteer-run free clinic on Chicago’s West Side, and is one of the Co-Chairs of the International Medicine Interest Group at Pritzker.

As a Bucksbaum Scholar, Liese is excited to use her background and interests to wed the practice of medicine with anthropological insights. Recognizing that “healthcare interventions are hindered by cultural barriers that prevent patient buy-in,” Liese aims to use this perspective to promote participant-focused, effective cross-cultural interventions in America and abroad. In so doing, Liese strives to use an anthropological lens to help practitioners “fully understand how their patients understand their illnesses or even their bodies,” humanizing the relationships and ultimately leading to improved adherence and effective treatment. However, Liese believes “in a medical system where there is pressure to see patients in as few as 15 minutes,” promoting meaningful relationships can become an unduly difficult task. In order to make meaningful relationships a more common reality, Liese is dedicated to finding methods through which doctors may experience greater motivation to spend time with patients, for instance, through avenues such as physician compensation reform. Liese seeks to find ways to utilize technology and multidisciplinary “team-oriented” care to facilitate greater amounts of time allotted for strengthening relationships with patients. We are excited to see the interdisciplinary scholarship that Liese is sure to generate!
Alex Ruby, MS2 entered Pritzker after graduating *magna cum laude* from Brown University in 2009 with a ScB in Neuroscience. Directly following his graduation, Alex dedicated a year to coordinating the construction of a community clinic in Bamako, Mali. During his first year, Alex researched the extent of false fluency in the health care setting as part of the *Health Care Disparities in America*, and he has continued to explore potential solutions related to the lack of translation services. He has also conducted research on the economic feasibility of an online intervention to prevent adolescent depression. Over the course of his first year, Alex helped conceive of a book combining information on the flu with artistic illustrations to expand health literacy for children, which was then funded through a grant from the University of Chicago’s Arts|Science Initiative for its initial publication and distribution.

At the core of Alex’s commitment to his role as a Bucksbaum Scholar is his interest in the influence of the patient-doctor relationship on medical decision-making. In his words, “the patient-doctor relationship – in its ideal form – can be the most powerful of clinical tools.” Alex would like to find ways to transform the “culture of immediacy” that is so prevalent in patient-provider interactions. In a medical climate where, as he states, “a patient receives more face-time with a pharmaceutical commercial on TV than with his or her primary care physician,” he seeks find ways to increase patient satisfaction through creative routes of information presentation. Furthermore, he hopes to be the direct link between the Institute and Pritzker, increasing opportunities for Pritzker student participation in the investigation and improvement of the patient-doctor relationship. We look forward to Alex’s innovative research on quality improvement!

Jasmine Taylor, MS2 joined us at Pritzker after graduating *summa cum laude* from Washington University in St. Louis in 2010 with a BA in Anthropology and election to Phi Beta Kappa. With the Department of Family Medicine at the University of Chicago, Jasmine has participated in research on social services used by teenage mothers during their first postpartum year. She was also selected as a Teaching Assistant for the Young Scientist Training Program through the Office of Multicultural Affairs. Additionally, Jasmine is the Co-Coordinator of the Maria Shelter Clinic, serves as Academic Co-Chair of the Student National Medical Association, and recently participated as the student liaison to the search committee for the Associate Dean for Multicultural Affairs.

Through the Bucksbaum Scholarship program, Jasmine is devoted to discovering ways to improve healthcare access and quality among underserved populations. In her observations, “inconsistent care leads to the exacerbation of chronic illnesses and the worsening of prognoses of previously manageable diseases.” With inequity as her impetus, she hopes to utilize interdisciplinary scholarship to promote continuity of care among underserved patients. Jasmine will seek practical ways to facilitate patient-doctor conversations concerning barriers to care, and moreover, find ways to ground these relationships in trust and compassion. We anticipate great strides from Jasmine in eradicating health care disparities!

Please join us in congratulating Liese, Alex, and Jasmine on their scholarships and their exciting accomplishments yet to come.
In Remembrance

As an eminent figure in the University of Chicago community, Dr. Bowman touched the lives of countless faculty, students, alumni, and staff. The ongoing effect of his legacy is manifest in those from the pipeline through the most senior faculty. Below is a selection of written remembrances from the Pritzker community. We invite all those who would like to share their personal recollections and celebrations of Dr. Bowman to continue to send them to dean-for-med@bsd.uchicago.edu. These remembrances will be shared with the Bowman family and on the Pritzker website.

Donations in remembrance of Dr. James Bowman may be made to the Bowman Society of the University of Chicago Pritzker School of Medicine. Please contact Jill Doherty, Associate Director of Individual Giving, at jdoherty@mcdmail.uchicago.edu and thank you!

I fondly remember a story that Dr. Bowman told about his first day working as a physician at Rush Hospital. At the time, African-Americans were expected to enter the hospital through a back service entrance. He refused to observe this practice and instead walked proudly through the front door. Each day afterward, he was joined by more and more African-American employees who waited for him to walk through the front door together. This story really represents Dr. Bowman’s life mission. He was always opening doors and creating opportunities for his colleagues, residents, and students. I had the honor of knowing him well. When I was a medical student at the University of Chicago he inspired me to reach my full potential and to always be open to new opportunities. He encouraged me to travel to Africa to work in a hospital in Kenya during medical school. This experience was a pivotal point in my early career. As the first member of my family to become a physician, I found Dr. Bowman's encouragement to be a sustaining force.

—Anita Blanchard, MD’90, Associate Professor of Obstetrics-Gynecology, University of Chicago

It’s hard to believe now, but I was the only African-American graduate in the Pritzker class of 1982. I came to Pritzker from Harvard at age 19, not knowing anyone in Chicago. Dr. Bowman was a role model, an inspiration, and a sounding board during my years in medical school.

After graduating from Pritzker, I trained in Anesthesiology at the University of Virginia. I then returned to Chicago for fellowship training. I was asked upon my return if I would mentor an entering medical student. Following Dr. Bowman’s example, I eagerly agreed. That entering student was Anita Blanchard. It’s given me great pride to see her progress and achievements over the years, as well as those of an increasing numbers of students and housestaff.

I stayed in Chicago after fellowship, and spent 20 years on the faculty at Pritzker; I credit his early influence in paving the way for myself and others. I had the great privilege a few years ago of lecturing at the Bowman Society; I was pleased that he and Barbara were able to attend. Dr. Bowman was an exemplar of an academic physician.

—John E. Ellis, MD’82, Vice President of the Society of Cardiovascular Anesthesiologists Research Foundation; Adjunct Professor of Anesthesia and Critical Care, School of Medicine of the University of Pennsylvania
I had the pleasure of meeting Dr. Bowman early in my medical school career. He offered encouraging praise for the Crerar Library display that our SNMA chapter put together, celebrating some of the many contributions of African-American Pritzker grads.

Seeing him at the Bowman Society lectures was always a treat because he would reminisce about when we first met. Bearing in mind that I have been over six feet tall since well before starting med school, he would say, gesturing a little above his waist, that he remembered me when I was “this high.” This never failed to bring a smile to both of our faces. That warm smile is exactly what I will remember about Dr. Bowman, a Pritzker giant upon whose shoulders I stand.

—William Corey Jordan, AB’96, MD’01, Pediatrician, Chicago, Illinois

A few years ago, I had the honor of giving the first Bowman Society lecture of the year. I was warned in advance that Dr. Bowman would not be able to attend due to a recent fall. Imagine my surprise when he walked in! So that is my memory of Dr. Bowman: walking.

I hold this memory because of an amazing story he told. The type of story that gives context for the work and achievement of this man and helps us to understand how far we have come in such a short time. It was the type of story that makes us understand that our successes come because we stand on the shoulders of great giants.

Dr. Bowman spoke of his early days as a young pathology fellow in Chicago and refusing to report to work via the back door. He described the faces of the cleaning staff when they realized what he was planning to do and their sense of triumph at his achievement. Listening many years later, we all held our breaths, as we too felt fearful for him as he walked into the hospital.

So I think of Dr. Bowman as someone who walked through doors. He walked through doors when they were closed to him. He walked through doors when he was ill and tired. When others would have said the backdoor would do, or would have been too tired and too frail, Dr. Bowman held his head high and walked on through. Our lives our so much richer for his presence.

—Melissa Gilliam, MD, MPH, Professor of Obstetrics-Gynecology and Associate Dean for Diversity in the Biological Sciences Division

Jim was a great role model and someone who inspired trainees to aspire to the highest ideals of the University of Chicago. He was a scholar who not only influenced his field, but left a lasting legacy as a man of strong moral character. One of the many notes I received from Jim was about a most fundamental ethical issue in genetics. The risk of stigmatization continues to be a reason why vulnerable populations who could benefit most from genetic research do not want any part of it. Much as I would like to study the genetic basis of aggressive breast cancer in underserved populations, I will always hear Jim’s voice telling me to tread softly and to make sure that people are helped and not hurt by our research.

I will forever remember his kindness and generosity of heart.

—Olufunmilayo Olopade, MD, Professor of Medicine and Human Genetics; Associate Dean for Global Health; Walter L. Palmer Distinguished Service Professor; Director, Center for Clinical Cancer Genetics, University of Chicago
On November 17, faculty, students, and staff gathered to celebrate innovation and research in medical education at the 2011 Medical Education Day. Sponsored by the Academy of Distinguished Medical Educators, the event highlighted what is one of the Pritzker community’s most defining traits: a true zest for teaching.

The day’s events included a morning retreat for clerkship and program directors, a keynote discussion given by Dr. Lisa Coplit, Associate Professor of Medicine and the Associate Dean for Assessment and Faculty Development at the Frank H. Netter School of Medicine in Connecticut, and an afternoon poster and plenary session. The afternoon session also offered the opportunity to recognize those faculty who have been named Fellows and Masters of the Academy of Distinguished Medical Educators. Finally, the LDH Wood Teaching Scholar Award was awarded to Wylie McNabb, EdD, Associate Faculty Dean of Medical Education Emeritus and Emeritus Director, Center for Research in Medical Education and Health Care. You can read more about this award and the day’s events on the Pritzker website at http://pritzker.uchicago.edu/about/news/2011AcademyFellowsAndMasters.shtml

2011 Inductees to the Academy of Distinguished Medical Educators

**Fellows**

- **Keme Carter, MD**, Assistant Professor of Medicine; Section of Emergency Medicine
- **Heather Fagan, MD, MS**, Assistant Professor of Pediatrics
- **Sabrina Holmquist, MD, MPH**, Assistant Professor of Obstetrics and Gynecology
- **John McConville, MD**, Assistant Professor of Medicine; Section of Pulmonary and Critical Care
- **Babak Mokhlesi, MD, MSc**, Associate Professor of Medicine; Section of Pulmonary and Critical Care
- **Julie Oyler, MD**, Assistant Professor of Medicine; Section of General Internal Medicine
- **Rita Rossi-Foulkes, MD, MS**, Associate Professor of Medicine and Pediatrics; Section of General Internal Medicine
- **Nancy Schindler, MD**, Clinical Associate Professor of Surgery, NorthShore University HealthSystem
- **Sonali M. Smith, MD**, Associate Professor of Medicine; Section of Hematology/Oncology
- **Avery Tung, MD**, Professor, Department of Anesthesia and Critical Care

Dr. Lisa Coplit delivers the keynote address
Masters

• Vineet Arora, MD, MA, Associate Professor of Medicine; Section of General Internal Medicine
• Callum Ross, PhD, Associate Professor of Organismal Biology and Anatomy

Plenary Session Presentations

• Geriatrics and Aging through Transitional Environments (GATE) MS1 Curriculum: Obtaining a Functional History Seema Limaye, MD; Shellie Williams, MD; Sandy Smith, PhD; Aliza Baron, MA
• The Use of an Educational Simulation to Improve Neurology Resident Knowledge of and Experience with Thrombolytic Therapy Rachel Stork, MS3; Jeffrey Frank, MD; Morris Kharasch, MD; Ernest Wang, MD
• Characterizing Physician Listening Behavior During Hospitalist Handoffs using the HEAR Checklist Elizabeth Greenstein, MS3; Vineet Arora, MD, MA; Paul Staisiunas; Jeanne Farnan, MD, MHPE
The fourth annual Pritzker Day of Service took place on Saturday, November 5 with a record number of attendees – more than 60 students and 5 faculty members. The day began at the Biological Sciences Learning Center (BSLC) with an inspirational talk about the importance of getting into the “habit of service” from Martha Johnson, MD’08, one of the co-founders of the Pritzker Community Service Fellowship (PCSF), the group that plans the Days of Service. From there, each of the four advising societies went to different community partner sites for a productive, fun, and meaningful day of service.

The DeLee Society went to EPIC Academy, a charter high school on the South Side. There, they repainted a classroom and worked with the talented EPIC students to design and paint two canvases that will be hung in their halls. Tom Couri, MS1 said, “I really enjoyed interacting with the students from a local school and hearing about their experiences. It gave me a greater insight into our patient population and was an awesome way to help people in the community.”

The Huggins Society went to the Gary Comer Youth Center, where they worked in the beautiful rooftop garden, put together brochures for an open house, decorated bulletin boards, and made phone calls to parents about an upcoming event. Ramin Morshed, MS1 said, “My trip to the Gary Comer Youth Center was a wonderful experience, one that provided me a better understanding of the support for kids on the South Side. It was eye-opening to see just how many amazing opportunities the center provides. I was especially impressed by the art classes, athletic facilities, and community improvement projects underway, all of which offer an enriching environment for kids in the local community. I hope that Pritzker students continue to take an active role in supporting the center and in strengthening the South Side of Chicago.”

Both Coggeshall and Phemister Societies ventured to the University of Chicago Woodlawn Charter High School, where they tutored high school students one-on-one in math, science, and US history. The Woodlawn Charter students jumped at the opportunity for individual help and left a lasting impression on the Pritzker volunteers. Manas Nigam, MS1 commented, “Wow. Tutoring inspired me to be a better student and active citizen. My student – who was on point and incredibly analytical – told me to think outside of the jar, rather than the cliched (and more flimsy) box.” The morning was an extremely positive experience for both students and volunteers and will hopefully lead to many more weekends of tutoring.
Rajiv Agarwal, MS3

presented his project, “A Phase II Prospective Feasibility Study of Clofarabine Cytoreduction Prior to Allogeneic Hematopoietic Cell Transplantation (HCT) for Patients with Relapsed or Refractory Acute Leukemias and Advanced Myelodysplastic Syndromes,” this December at the 2011 Annual Meeting of the American Society of Hematology (ASH) in San Diego, California. For his work, Rajiv garnered the ASH Abstract Achievement Award. Rajiv was mentored by Dr. Wendy Stock.

Geoff Stetson, MS4 and Becky Levine, MS4 helped start the inaugural Days of Service during their first year of medical school as a way to partner each of the four advising societies with organizations in the community. Geoff and Becky partnered with Jessica Beaman, MS4 and Judy Chen, MS4 this year to improve the content and frequency of the Days of Service. The foursome hopes to support quarterly Days of Service that will foster stronger relationships with community partners and provide more opportunities to directly engage in service. Becky commented, “The ultimate goals of the Days of Service are to engage in activities that have significant positive impacts on our South Side community and to learn about the social context of our neighborhood so that we can address barriers to access essential for providing the highest quality of care to our patients.”

Dr. Bruce Beutler, a 1981 graduate of the Pritzker School of Medicine, is among the three winners of the 2011 Nobel Prize in Medicine, which was announced on October 3. He shares the honor with Jules A. Hoffmann and the late Ralph M. Steinman for their discoveries about the immune system, which helped to lead to treatment and prevention of cancers and infectious illnesses. The Nobel Foundation lauded the 2011 medicine laureates, saying they have “revolutionized our understanding of the immune system” by discovering key principles for its activation. Dr. Beutler and Dr. Hoffmann discovered receptor proteins that can recognize microorganisms and activate innate immunity, the first step in the body’s immune response. Dr. Steinman discovered the dendritic cells of the immune system and their unique capacity to activate and regulate adaptive immunity, the later stage of the immune response during which microorganisms are cleared from the body. According to the Nobel Foundation, their work has “opened up new avenues for the development of prevention and therapy against infections, cancer, and inflammatory diseases.”
Leo Aliaga, MS4; Katherine Hekman, MS3; Aman Luther, MS4; Judy Chen, MS4; and Ajay Sampat, MS4 authored a research article, “A Novel Scoring System for Assessing Chiari Malformation Type I Treatment Outcomes,” which was published in *Neurosurgery*. Leo served as the first author. This is the first paper of a series of forthcoming publications from this group of students analyzing treatment outcomes data from a cohort of more than 250 patients with Chiari Malformation Type I treated at the University of Chicago. **Dr. David Frim** is the mentor for this research project.

**Anthony Aspesi, MS2; Emily Lu, MS2; and Courtney Lawhn-Heath, MS2** presented their quality/safety projects at the University of Chicago Medical Center’s Annual Quality Fair. Their presentations originated from their work with the Summer Research Program. Emily presented a poster entitled “Assessing Organizational Readiness for Quality Improvement in a General Internal Medicine Faculty Practice.” Mentors for her project were **Drs. Marshall Chin, Monica Peek** and **Lisa Vinci**. Courtney presented a poster on “Usefulness of Head CT in the Evaluation of Acute Vertigo/Dizziness in the Emergency Department and was mentored by **Dr. Chris Straus**.” Anthony presented the poster “IBCD: Effectiveness and Sustainability of a Checklist to Improve Quality of Care for Hospitalized General Medical Patients” and was mentored by **Dr. Vineet Arora**.

In addition, Anthony delivered this same research as an oral presentation during the **Academy for Healthcare Improvement Scientific Symposium**, held in Orlando this December. Emily also presented her work, again conducted with faculty mentors Drs. Chin, Peek, and Vinci, at the **Institute for Healthcare Improvement National Forum**. Emily’s poster was titled “Tailoring Diabetes Patient Rosters for Faculty Practice.”

**Saba Berhie, MS2** won Best Poster Award-MedEd Portal Poster Session at the **AAMC Annual Meeting** for her research on “Educational Video-based Scenarios and Evaluative Instruments for Handoff Communication.” Saba was mentored by **Dr. Jeanne Farnan** on this project, which is an extension of the research she conducted during the Summer Research Program.

**Kevin Choo, MS3 and Elizabeth Greenstein, MS3** both presented their work at the **2011 Midwest Society of General Internal Medicine Meeting**. Kevin delivered an oral abstract entitled “Factors That Determine Entrustment, Supervision, and Autonomy of Housestaff During Inpatient Rotations: A Qualitative Study.” He was mentored by **Dr. Vineet Arora** and **Dr. Jeanne Farnan**. Elizabeth presented a poster entitled “Characterizing Physician Listening Behavior during Handoffs Using the ‘Hear’ Checklist.” Elizabeth was mentored by **Drs. Vineet Arora, Paul Staisiunas**, and **Jeanne Farnan**.
Adam Edelstein, MS4 was the first author on the article “Protective Effects of Nonionic Triblock Copolymers on Bile Acid-Mediated Epithelial Barrier Disruption,” which was published in the journal *SHOCK*. Adam’s publication emanated from his work with the Summer Research Program. He was mentored by Dr. John Alverdy.

Andy Levy, MS4 presented a clinical research project on the incidence of ventricular arrhythmias in patients with ventricular assist devices at the 2011 Scientific Sessions for the American Heart Association in Orlando, Florida. Additionally, Andy and his collaborators recently presented their findings at the University of Chicago Medical Center’s Arnsdorf Cardiology Conference.

Toussaint Mears-Claire, MS3 was one of five recipients of the 2011 Herbert W. Nickens Medical Student Scholarship from the Association of American Medical Colleges. This award is reflective of Toussaint’s outstanding performance as a medical student and his demonstrated leadership in efforts to eliminate inequities in health care and to address educational, societal, and health care needs of minorities in the United States. An official announcement of all Nickens Award recipients was made in November at the AAMC’s Annual Meeting, and an awards ceremony was held to honor him and the four other student recipients.

Jasmine Taylor, MS2 received the Charles Ross Trust Fellowship, an award designed for scholars who lead the way to “support and promote the investigation of human disease and the alleviation of human suffering through improved treatment.”

Tarak Trivedi, MS4 authored the article “Osteopontin Alleles are Associated with Clinical Characteristics in Systemic Lupus Erythematosus,” which was published in the *Journal of Biomedicine and Biotechnology* for the December issue. The article emanated from Tarak’s participation with the Summer Research Program. Tarak has been mentored through this project by Dr. Timothy Niewold and Dr. Tammy Utset.
Dr. Vineet Arora was the recipient of the Research in Medical Education (RIME) Committee’s “Best Paper” Award for 2011 for her article entitled “Changes in Perception of and Participation in Unprofessional Behaviors During Internship,” which was published in *Academic Medicine* in October 2010. Co-authors on this publication included Drs. Jeanne Farnan, Shalini Reddy, and Holly Humphrey. An official presentation of the award was made during the RIME Invited Session at the AAMC’s Annual Meeting in November 2011 in Denver, Colorado. Dr. Arora also received the Midwest Society of General Internal Medicine’s Leader in General Internal Medicine award at the Midwest SGIM 2011 Regional Meeting, held in Chicago this past September.
At the **2011 Global Health Conference** this November in Montreal, Quebec:

**Christine Anterasian, MS2** presented her poster, “Economic Barriers to Breast Cancer Care in Ibadan, Nigeria.” **Dr. Funmi Olopade** was Christine’s mentor for this project, which began with her participation in the Summer Research Program.

**Liese Pruitt, MS2** presented her poster, “Assessing Social Barriers to Diagnosis and Treatment of Breast Cancer in Ibadan, Nigeria.” Liese’s mentor for her research, which began during the Summer Research Program, was **Dr. Funmi Olopade**.

**Kunmi Sobowale, MS2** presented his poster, “One Size Does Not Fit All: Adaptation of CATCH-IT in Hong Kong.” Kunmi’s poster emanated from his Summer Research Program investigation, conducted under the mentorship of **Dr. Benjamin Van Voorhees**.

**Tess Wiskel, MS2** gave an oral presentation titled, “Effects of Indoor Air Pollution from Biomass Fuel on Pulmonary Function in Women and Children in Rural Nigeria.” **Dr. Sola Olopade** was her mentor for this project.

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**Dr. Mari Egan** was named the **2011 Illinois Family Medicine Teacher of the Year** by the **Illinois Academy of Family Physicians**. Receiving this award highlights Dr. Egan’s “outstanding service to students, residents, colleagues and friends as a teacher who best exemplifies excellence in teaching the specialty of family medicine.” Dr. Egan was nominated for the award by **Dr. Erika Sullivan**, a 2011 graduate of Pritzker.

**Dr. Monica Vela** has been chosen to receive the **American College of Physicians’ Award for Diversity and Access to Care.** The award was announced on November 4, 2011 during the Illinois ACP Chapter meeting at Rush University. Dr. Vela will receive the award at the ACP Annual Meeting in New Orleans in April 2012.
EXPANDING THE Pritzker FAMILY

Laura Blinkhorn, MS4 and Dan Ryan
Married on May 14, 2011
Washington, DC

Rebecca Plummer, MS2 and Jason Kaiser
Married on August 6, 2011
The University Club, Chicago, IL

Paul Richard Gard
Born on September 29, 2011 at 5:09pm
To Tim and Candie Gard

Taylor James Mann
Born in June 2011
To Nicole and Patrick Mann, MS3

Share your good news!
If you would like your recent achievement to be highlighted in the next issue of the Pritzker Pulse, please visit the Pritzker website at pritzker.uchicago.edu and click “Submit your Pulse update!”

If you would like to share weddings or births with your fellow Pritzker students, email Caroline Kraft (ckraft@bsd.uchicago.edu).