As Chiefs, we will serve as student ambassadors for the medical school, and as liaisons between students and the administration. We will help organize socializing between the classes to foster a more united school environment. Also, along with the Peer Mentoring at Pritzker group (PMAP), we will facilitate mentoring relationships on many different levels.

We hope to keep many Chief traditions alive, including the quarterly mentoring lunches, as well as NorthShore pizza parties. We plan to support other school-wide events such as the Society Field Day, Senior Skit, and the ever-popular Social Rounds, headed by a brand new crew!

However, we will also be making some changes. The Pritzker Morning Report course, led by the Chiefs and Dean Humphrey, will be expanding its scope. Instead of being limited to March, the class will be offered in September, January, and March. Additionally, the January session will be unique, as it will be open to second-years to come and observe. We are extremely excited about the changes and the opportunity to work on such an amazing project.

We can’t wait to get to know you all better and make this year a complete success. Please feel comfortable contacting us with any questions, comments, or concerns. We are more than happy to help in any way we can! All the way from Orientation and the White Coat Ceremony to Match Day and Graduation, this year is going to be a blast!

Your Pritzker Chiefs,
Grace, Manny, and Geoff
pritzkerchiefs@bsd.uchicago.edu
Dr. James Woodruff Named Associate Dean of Students

It was with great excitement that the Pritzker School of Medicine announced – on August 4, 2011 – the appointment of Dr. James Woodruff as Associate Dean of Students at the University of Chicago Pritzker School of Medicine. Dr. Woodruff's new role took effect immediately.

For the past eight years, Dr. Woodruff has served the University of Chicago as Program Director of the Internal Medicine Residency Program. Dr. Woodruff brings to his new role extensive experience as an educational leader and mentor, through which he will serve as an advocate and advisor for medical students and student organizations; oversee all aspects of student life at the University of Chicago Pritzker School of Medicine, including implementing policies and procedures to address student needs; and work actively to develop and sustain the culture of professionalism, mutual respect, and student support at our school. He will be assisted in these efforts by Dr. Shalini Reddy, Associate Dean for Student Programs and Professional Development, and by Dr. Elizabeth Kieff, Director of Wellness Programs, as well as by the staff in the Pritzker School of Medicine.

“I am absolutely thrilled that Dr. Woodruff has accepted this role!” said Dr. Holly J. Humphrey. “I am also very much looking forward to working with him as he makes what I know will be meaningful enhancements to our existing initiatives and programs, as well as exciting changes and additions based on the needs of the student body. Dr. Woodruff has a long history of strong leadership in residency education, and I know that the current medical students will thoroughly enjoy working with him more directly as the Associate Dean of Students.”

Dr. Woodruff is a graduate of Williams College and the Columbia University School of Physicians and Surgeons. He completed his internal medicine residency training at the University of Chicago where he was selected as a Chief Resident and elected to the Alpha Omega Alpha Honor Society by our medical students in 1996. Dr. Woodruff became the Program Director for the Internal Medicine Residency Training Program in 2003 and was promoted to Associate Professor of Medicine in 2006. Dr. Woodruff’s collaborative leadership style has made long-lasting improvements to graduate medical education at the University of Chicago. In recognition of his myriad accomplishments in medical education, Dr. Woodruff received the Society of General Internal Medicine Midwest Region’s Clinician-Educator of the Year in 2004. In 2005, he was appointed Vice Chair for Education in the Department of Medicine, and in 2007, he was named a Fellow of the University of Chicago Pritzker School of Medicine Academy of Distinguished Medical Educators. A devoted instructor and physician, Dr. Woodruff is a faculty member of tremendous integrity whose dedication to patients and learners is unsurpassed.

Please look for a Q&A with Dr. Woodruff in the Winter 2012 issue of the Pritzker Pulse!
Dr. Jason Poston Joins the Career Advising Team

Our Career Advising Team welcomed a new member on August 1, 2011 - Dr. Jason Poston, Assistant Professor of Medicine within the Section of Pulmonary and Critical Care. Dr. Poston will work alongside Dr. Elizabeth Kieff as one of Phemister’s two Career Advisors, taking over from Dr. David Howes, who will continue to serve Phemister Society as a faculty leader at society activities and social outings, and as an advisor to the Class of 2012 throughout the residency application process this year. Welcome to Dr. Poston, and thank you, Dr. Howes!

Dr. Poston is a faculty member who is familiar to many of our current students and alumni. He is a 2002 graduate of the Pritzker School of Medicine, as well as a former Chief Resident for our own Department of Medicine and a fellow within the Section of Pulmonary and Critical Care. Dr. Poston's interests very much lie in medical school education; his scholarly work involves curriculum development for teaching medical procedures, physical examination skills, and critical clinical thinking. He has been able to put this scholarship to practice as a Course Director for the Clinical Skills 2A class and as a faculty member within the Clinical Performance Center.

“Armed with the considerable talent and strong core values for which they were selected, Pritzker students are challenged to expand their knowledge base, sharpen their analytical skills, and discover how they can best serve their patients, their passions, and the field of medicine,” Dr. Poston noted. “This professional and personal growth is an exciting and formative journey, but one with many bumps and the occasional wrong turn. I hope I can be a resource and help students find their path, stay on it, and prepare themselves for what lies beyond their Pritzker experience.”

Dr. Poston’s knowledge, background, and enthusiasm will certainly serve the Career Advising Team well, and will contribute to the successful outcomes that will be achieved for future classes of Pritzker graduates. The Career Advising Team is grounded in the vast knowledge and experience of the existing Advisors, led by Dr. Shalini Reddy and consisting of Drs. Vineet Arora, Elizabeth Kieff, Patty Kurtz, Nanah Park, Tipu Puri, and Mindy Schwartz.

At the University of Chicago, in an atmosphere of interdisciplinary scholarship and discovery, the Pritzker School of Medicine is dedicated to inspiring diverse students of exceptional promise to become leaders and innovators in science and medicine for the betterment of humanity.
Students in the Art and Medicine course participate in a figure drawing session.

During the 2010-11 academic year, two Pritzker projects were selected to receive funding through the University of Chicago’s Arts|Science Graduate Collaboration Grants, an initiative created with the intent to encourage independent cross-disciplinary research between students in the arts and the sciences. This unique grants program helped support the student-directed course *Art and Medicine: Using Art to Explore the Practice of Medicine*, as well as the beautifully illustrated and highly informative book, *Viral Combat: Monica Fights the Flu*.

**Using Art to Explore the Practice of Medicine**

By Laura Hodges, MS4 and Nicole Baltrushes, MS4
(with Celine Goetz, MD’11 and Jacqueline Hendrickson, MFA’11)

It’s a sunny afternoon in April, and a group of 20 medical students are sitting quietly in a windowless room on campus. They are intently observing the specimen before them: not a histological slide or a gram stain, but a painting by Mark Rothko at the University of Chicago’s Smart Museum.

These first, second, and fourth-year medical students are participating in a new elective at Pritzker called *Art and Medicine: Using Art to Explore the Practice of Medicine*. As students, we were inspired to create this elective by the quarterly tour through the Smart Museum of Art organized by Dr. Joel Schwab during our third-year pediatrics rotations. We found that several medical schools around the country were offering full elective classes in this field, focusing on teaching art observation and descriptive techniques to medical students in order to improve clinical observational skills.

We wanted to bring this model to Pritzker and also take it one step further: using art as a tool to explore values and ideas in medicine. In order to achieve these two goals, we worked closely with Kristy Peterson, Director of Education at the Smart Museum, who led guided observation sessions with students throughout the Smart Museum. These skill-based sessions were augmented with interactive discussion groups in which students were asked to find or create their own art that addressed four different themes: the body, illness and pathology, empathy, and becoming a physician. We strived to create a safe space for students, along with guest Pritzker faculty and our collaborator, Jacqueline Hendrickson, MFA’11, to explore student experiences in medicine through reflections on pieces of art. The course was further enriched by a figure drawing session, a guided tour of the Museum of Contemporary Art, and presentations from guest artists about their work and its relationship to the field of medicine.

The class garnered positive accolades from students, and will once again be offered as a Spring elective for MS1s, MS2s, and MS4s. We also hope to present the results of our course evaluation survey at Pritzker’s 2011 Medical Education Day. Furthermore, the original pieces of art created by students in response to the topics of “illness and pathology” and “becoming a physician” will be on display in the 4th floor atrium of the DCAM this fall.
Our desire to develop a book that artistically represents the flu was originally borne from the way we study for exams. We found ourselves sitting in Stuart Hall, looking through images from our textbooks, and we would inevitably end up creating stories that resembled less and less the bulky images from *Molecular Biology of the Cell* and more like a scene from *The Simpsons* – complete with characters partnering, fighting, or otherwise interacting. Indeed, the process of anthropomorphizing proteins, cells, and other basic science concepts rendered those concepts much more salient. Further inspired by Dr. Elizabeth Kieff, who showed members of our group a graphic adaptation of Darwin’s *On the Origin of Species*, we decided that we could create a similarly artistic book to teach the members of our community about important medical concepts.

We ultimately chose to develop a book about the flu and its vaccine after a member of our group observed firsthand the level of community misunderstanding of the flu and mistrust of its vaccine.

We worked with an MFA student, Clare Rosean, and one of the highlights of our collaboration was getting to see her artistic interpretations of the scientific concepts we wanted to discuss. Gone were the lifeless representations of proteins as blocks fitting into other blocks, replaced instead with characters demonstrating the emotion necessary for the reader to remember what he or she reads. Viral RNA entering the nucleus became a rich scene of RNA thugs hijacking the nuclear machinery as the host cell reacts in fear.

An added benefit of the collaboration was the necessity to simplify complex scientific concepts so that both Clare and our target audience – adolescents – could understand them while ensuring that the ideas that we presented were accurate. The process highlighted the importance of relating medical concepts in a way comprehensible to everyone, much like the way we hope to interact with our patients one day.

We are still finalizing the layout with the help of a graphic designer, but we are very close to completing the book, at which point we will self-publish it. We plan to distribute it to schools, youth centers, and perhaps free clinics in and around the South Side of Chicago. We also hope to pursue the concept of engaging health education further, and to that end we are also seeking out publishers to see if the idea could be further funded and sustained.

Ultimately, we would not have been able to pursue this project without the help of the Arts | Science grant. The grant serves as a great opportunity for students to explore fields they may not have seen in the past, and we hope that Pritzker students continue to pursue such collaborations in the future.
The 2011 Summer Research Program Marks Highest Participation Rate to Date

The 2011 Pritzker Summer Research Program (SRP) showcased the scholarly work of an astounding 83% of the rising second-year students – the highest percentage of SRP participants to date. Led by Drs. Vineet Arora, V. Leo Towle, and Eugene Chang, with support provided by the NIH through the NIA, NIDDK, and NHLBI, the SRP gives rising second-year students the opportunity to work closely with a faculty mentor on a scholarly project over the course of 11 weeks. This year, students’ work spanned all five of the scholarly threads within the Scholarship and Discovery track. In many cases, students will continue to work on their SRP project – or a derivative of their research – throughout the course of their time at Pritzker.

Congratulations to all those who participated! Special recognition goes to the following students who were commended for their exceptional work during the closing ceremony on August 26, 2011.

The Joseph B. Kirsner Research Award for Excellence

Donald (Bailey) Miles
Mentor: John Kwon, MD, PhD
*Role of microRNAs in Regulating Human Alpha-Defensin Expression in Intestinal Epithelial Cell Lines*

The Sigma Xi Award for Impact on Society

Courtney Lawhn Heath
Mentor: Christopher Straus, MD
*Usefulness of Head CT in the Evaluation of Acute Vertigo/Dizziness in the Emergency Department*

The Clinical Science Excellence Award for Overall Excellence in Scientific Quality, Content, and Ability to Respond to Questions in the Performance of Research in Clinical Science

Michelle Desjardins
Mentor: Mary Stephenson, MD
*Information-rich Reproductive Outcomes in Carriers of a Structural Chromosome Rearrangement with a History of Recurrent Pregnancy Loss*

Madeleine Shapiro
Mentor: Valerie Press, MD
*Evaluating a Tool for Rapid Clinical Assessment of Health Literacy in Hospitalized Patients*

Tess Wiskel
Mentor: Christopher Sola Olopade, MD
*Indoor Air Pollution: Extent and Impact in Southwestern Nigeria*
The Basic Science Excellence Award for Overall Excellence in Scientific Quality, Content, and Ability to Respond to Questions in the Performance of Research in Basic Science

Michelle Fletcher
Mentor: Marc Bissonnette, MD
*Regulation of ADAM-17 by miR-145 and a Selective Metalloprotease Inhibitor*

Nicholas Ludmer
Mentor: Shahab Akhter, MD
*GRK2 is a Novel Regulator of Oxidative Stress in Response to Chronic B Adrenergic Signaling*

Shane Regnier
Mentor: Robert Sargis, MD, PhD
*The Interaction of the Endocrine Disruptor Tributyltin and Glucocorticoids in the Promotion of Adipogenesis and Modulation of Metabolic Homeostasis*

The Brain Research Foundation Award for Neuroscience

Ashley Brouillette
Mentor: Christopher Gomez, MD, PhD
*Cerebrospinal Fluid Biomarkers in Spinocerebellar Ataxia Subpopulations of Human Neural Stem Cells*

Honorable Mention for Excellence

Saba Berhie
Mentor: Jeanne Farnan, MD
*The Hand-off CEX: Instrument Development and Validation*

Christopher Choi
Mentor: Jayant Pinto, MD
*Effects of Allergic Rhinitis on the Sinonasal Microbiome: A Pilot Study*

Jonathan Garneau
Mentor: Jayant Pinto, MD
*Development of a Novel Tool for Measuring Upper Airway Inflammation: 3D Computer Imaging Analysis*

Xuan (Susan) Han
Mentor: Ronald Cohen, MD
*Silencing Mediator of Retinoid and Thyroid Hormone Receptors (SMRT) Regulates Glucocorticoid Receptor-Mediated Transcription of the GILZ Gene*

Katie Richards
Mentor: Benjamin Van Voorhees, MD, MPH
*Primary Care/Internet Based Depression Prevention for Adolescents (CATCH-IT): 2.5 Year Follow-up of Study Cohort*

Adam Schwertner
Mentor: Kathleen Goss, PhD
*The Role of the APC Tumor Suppressor in Mammary Epithelial Morphogenesis*

Carmela Socolovsky
Mentor: Christopher Masi, MD, PhD
*Provider Feedback Regarding Project ECHO: A Qualitative Study*

Lisa Sun
Mentor: Renslow Sherer, MD
*Observational Study of Hand Hygiene Compliance Rates in Intensive Care Units in Wuhan, China*

Jasmine Taylor
Mentor: Melissa Gilliam, MD
*Teen Mothers & Social Services: Met and Unmet Need*
**Student Achievements**

**Pritzker Students Leave a Mark at the Society of Hospital Medicine Meeting**

Several students presented their work at the 2011 Society of Hospital Medicine Meeting, held in May in Texas.

Elizabeth Greenstein, MS3 “Interruptions and Side Conversations in Hospitalist Hand-Offs: An Observational Study” Mentor: Dr. Jeanne Farnan

Laura Hodges, MS4 “Premedical Student Exposure to Interactions with the Pharmaceutical Industry” Mentor: Dr. Shalini Reddy

James Iwaz, MS3 “Participation in Unprofessional Behaviors Among Hospitalists: A Multisite Study” Mentor: Dr. Shalini Reddy

Greg Kauffmann, MS3 “IBCD: Development and Testing of a Checklist to Improve Quality of Care for Hospitalized General Medical Patients” Mentor: Dr. Vineet Arora

Gabrielle Schaefer, MS3 “Financial Responsibility of Hospitalized Patients Who Left Against Medical Advice: Medical Urban Legend?” Mentor: Dr. John Schumann

Andrew Schram, MS3 “Comparison of Post-Discharge and Experience Sampling Method Measurement of Pain in Hospitalized Patients” Mentor: Dr. David Meltzer

Jordan Yoder, MS3 “Association Between Hospital Noise Levels and Inpatient Sleep Among Middle-Aged and Older Adults: Far from a Quiet Night.” Mentor: Dr. Vineet Arora

*Jordan won the Society of Hospital Medicine Annual Meeting research poster competition – the first time a medical student has won this competition.*

Elizabeth Greenstein, MS3 and Greg Kauffmann, MS3 both presented their work at the Association of American Medical College’s Integrated Quality Meeting, which took place in June 2011 in Chicago. Elizabeth's presentation was entitled “Instructional and Evaluative Milestones in Hand-Off Education.” Greg’s presentation was entitled “IBCD: Development and Testing of a Checklist to Improve Quality of Care for Hospitalized General Medical Patients.” They were mentored by Dr. Jeanne Farnan and Dr. Vineet Arora, respectively.

Marcus Dahlstrom, MS4 was the first author on a paper published in the Joint Commission Journal on Quality and Patient Safety. In March 2011, “Improving Identification and Documentation of Pressure Ulcers at an Urban Academic Hospital” was released in a special issue dedicated to pressure ulcers with companion editorial. This article stemmed from Marcus’s participation in the Summer Research Program with mentor Dr. Vineet Arora. Marcus was also quoted in the Association of American Medical College’s February 2011 edition of Reporter. Marcus was cited speaking about his experience with the Summer Research Program, which allowed him to “take part in a two-year effort to reduce bedsores among patients at University of Chicago Medical Center.” Furthermore, Marcus spoke about how “institutional leadership was committed to hearing and considering recommendations arising from the students’ research.”
Michael Drazer, MS4 was the third author on “Global Trends in Testicular Cancer Incidence and Mortality,” an article selected for publication in the August issue of *European Urology*. This article originated from Michael’s research performed with his mentor, Dr. Scott Eggener.

Jonathan Lee, MS4 has been working with Dr. Scott Stern and a team of MBA students on a mobile application based on Dr. Stern’s *From Symptom to Diagnosis* book. The platform of software tools is designed to help healthcare professionals make better decisions by intelligently guiding them step-by-step from symptom to diagnosis. The project, *Agile Diagnosis*, was the winner of the *Booth School of Business New Venture Challenge Award*. The team was awarded $25,000 to apply to the new business.

Emily Lu, MS2 was selected as a recipient of the *Monash/Mitchell Service Scholarship*. The goal of the Monash/Mitchell Service Scholarship program is to help Chicago meet its need for culturally competent physician-leaders to better serve the community and ultimately improve healthcare in the area.

Jacqueline Poston, MS3, Ben Ferguson, MS3, and Jennifer Veneris, MS4 have received scholarships from the *Achievement Rewards for College Scientists* (ARCS) Foundation, Inc. Only a few awards are given out each year to students in select universities. This group of students joins current ARCS Scholar Jennifer Dwyer, MS4.

Jacqueline Poston also received a grant from the *Illinois Society for the Prevention of Blindness*, which will help support her research in Pritzker’s Scholarship and Discovery Program. Additionally, she was second author on an article entitled “Delayed Post-Ischemic Conditioning Significantly Improves the Outcome after Retinal Ischemia,” which was published in June 2011 in *Experimental Eye Research*.

Ernika Quimby, MS2 was accepted to present her research on “Psychiatric Disorders and Comorbid Substance Use in Homeless Youth: A Comparison of San Francisco and Chicago” at the *American Academy of Child and Adolescent Psychiatry Conference*, which will be held in Toronto in October 2011. Ernika’s project originated from her participation in the Summer Research Program under the mentorship of Dr. Niranjan Karnik.

Katie Raffel, MS3, Nisha Narula, MS3, Matthew Stutz, MS2, and Eric Nickels, MS2 have been awarded a Community Mini Grant through the *Clinical and Translational Sciences Awards*. This grant will allow the group to continue their work in the community and will also allow them to travel to the *American Academy of Pediatrics Conference – Ending Childhood Obesity in a Generation* this October in Boston. The group’s abstract for their poster presentation is entitled “On a Mission for Nutrition: Addressing Childhood Health Disparities in Nutrition Through After-School Education.”

Dr. Monica Vela is serving as their faculty mentor for this project.
Chad Teven, MS4 participated in the 50th Annual Meeting of the Midwestern Association of Plastic Surgeons. At the meeting, which was held at Northwestern Memorial Hospital in May 2011, Chad delivered an oral presentation entitled, “Sexual Concerns in Women Presenting for Breast Reconstruction: An Interim Analysis.” At the meeting, Chad received an award for Best Paper by a Medical Student. Dr. Julie Park and Dr. David Song were his faculty mentors.

Chad was also first author of a journal article entitled “Epigenetic Regulation of Mesenchymal Stem Cells: A Focus on Osteogenic and Adipogenic Differentiation,” which was published in *Stem Cells International* in July 2011. Chad also co-authored an article entitled “BMP-9 Induced Osteogenic Differentiation of Mesenchymal Stem Cells: Molecular Mechanism and Therapeutic Potential,” which was published in *Current Gene Therapy* in 2011. Additionally, Chad published an article in entitled “Defective Osteogenic Differentiation in the Development of Osteosarcoma,” which was published in *Sarcoma* in 2011. Dr. T.C. He served as Chad’s faculty mentor for all three publications.

Finally, Chad delivered an oral presentation at the American Society of Plastic Surgeons Plastic Surgery Meeting in Denver, CO, which took place in September 2011. Chad’s presentation was entitled “Osteoprogenitor Cell Differentiation into Bone is Accelerated by a Novel Delivery System of High-frequency Pulsed Electromagnetic Fields.” The presentation was ultimately selected to win the 2011 American Society for Maxillofacial Surgeons (ASMS) Best Young Investigator Award. Dr. Russell Reid was Chad’s faculty mentor for this project.

Both Kunmi Sobowale, MS2 and Nathan West, MS2 were accepted into the Betty Ford Institute’s Summer Institute for Medical Students. This program is designed to train medical students to be able to treat chemically dependent patients effectively with confidence and compassion, providing students with the knowledge that addiction is a treatable family disease.

Additionally, Nathan was selected as a Pritzker representative to the medical student advisory board for the commission of the Chicago Department of Public Health, along with classmates Jessica Beaman, MS4, Shavaughn Green, MS4, Alex Chiu, MS3, and Anthony Aspesi, MS2.

Josh Williams, MS3, Madeline Shapiro, MS2, Emily Lu, MS2, and Matthew Stutz, MS2 were the recipients of the Dr. Andy Hedberg Essay Contest Scholarship to attend the 2011 American College of Physicians Leadership Day, which was held in May in Washington, DC.

Ning Zhou, MS2 was interviewed for his perspective on healthcare disparities that impact Asian Americans. Ning’s interview aired this May on Chicago ABC7’s programming on Asian Influences, a special celebrating Asian Heritage Month, with a focus section on Asian health. Ning highlighted the importance of awareness and health advocacy in improving health care disparities.
Pritzker Students Receive National Recognition from the AMA

Pritzker fourth-year students Laura Blinkhorn and Maggie Nolan have been named recipients of the American Medical Association Foundation’s 2011 Physicians of Tomorrow Scholarship. The scholarship, which was established in 2004 to help offset the cost of medical school debt, acknowledges a very select group of students who have displayed academic excellence. Maggie’s scholarship also includes the support of the Johnson F. Hammond, MD fund, which recognizes students who have demonstrated a commitment to a career in medical journalism.

Laura Blinkhorn, MS4 has made a remarkable contribution to service – both locally and, throughout the coming academic year, internationally. Laura was one of six students selected to participate in the inaugural Pritzker Summer Service Partnership in 2009, a program that provides rising second-year students with the opportunity to work with one particular South Side community and create a sustainable service project to make an impact in that neighborhood. In turn, Laura also helped shape the new service-learning curriculum. She has taken on leadership roles at the Washington Park Free Children’s Clinic and the Psychiatry Interest Group. Most recently, Laura received the distinct honor of being selected as an Albert Schweitzer Fellow and is currently in Lambaréné, Gabon on clinical rotations.

The extraordinary writing talents of Maggie Nolan, MS4 became more widely known when she was recognized by the Alpha Omega Alpha Honor Medical Society. The AOA publication, The Pharos, chose to publish Maggie’s poem entitled “Cadaver Memorial.” In addition, Maggie participated in and received an overwhelming response to “A Third Year’s Life in Lyrics,” a collection of poems she presented at the University of Iowa that describes her clerkship experiences. She wrote the “Internal Medicine” poem in response to her rotation in the discipline.

Faculty Accolades

Dr. Karen Kaul has been selected as a 2011-2012 ELAM Fellow. Executive Leadership in Academic Medicine (ELAM) is a core program of the Institute for Women’s Health and Leadership at Drexel University College of Medicine in Philadelphia, Pennsylvania, committed to continuing the legacy of advancing women in medicine. Dr. Kaul is one of 54 senior women faculty for the 2011-2012 class of fellows.

Dr. Michael Marcangelo is working on a project with a group of colleagues through the Association for Directors of Medical Student Education in Psychiatry (ADMSEP). His project, “Developing a Free National Database of Online Psychiatry Teaching Cases,” is funded through a grant from the Academy of Distinguished Medical Educators, and his poster presentation was selected for the 2011 Outstanding Innovation in Medical Education Poster Award at the ADMSEP Annual Meeting.

Internal Medicine
University of Chicago Hospital, Chicago, IL

This white coat does not fit me right,
It's sometimes loose and sometimes tight.
And every day it seems to change,
To shift and drift and rearrange,
Upon this frame that moves within,
The same as it has always been.
Why is it that this coat can see
A human being die, and be
The only one on earth to know
He smiled before letting go.
Why is it that this coat can hear
The truest hope and darkest fear,
The vulnerable and humble core
Of someone unknown just before.

Why is it that this coat can say
That things don’t have to be this way,
That fragile, failing bodies can
Regain the strength to live again.
This coat just does not fit me right,
It's sometimes loose and sometimes tight.
When will this coat begin to fit
The awkward one who’s wearing it,
And when will I begin to see
It’s not the coat that’s wearing me.

Dr. Karen Kaul, MS4
Maggie Nolan, MS4
The Pritzker community gave a rousing welcome to the Class of 2015 on Sunday, August 7, 2011 during the annual White Coat Ceremony. Held at Rockefeller Memorial Chapel, the celebration recognized students’ entrance into the medical profession. Dr. Clarence Braddock, a 1981 graduate of the Pritzker School of Medicine and current Associate Dean for Medical Education at Stanford University, gave the keynote address.

Congratulations to the Class of 2015! We are thrilled that you are here!