Dear Students, Alumni, Faculty, and Staff,

This level of commitment has been evident throughout many recent events and activities here at Pritzker. The induction of a group of fourth-year students, along with select faculty members, residents, and area physicians, to the Alpha Omega Alpha Honor Medical Society and the Gold Humanism Honor Society signifies the excellence in service, scholarship, and leadership that is prevalent amongst those in our medical community. Our AOA Visiting Professor Dr. Jordan J. Cohen, President Emeritus of the Association of American Medical Colleges, reminded all of us that community service can and should be a vital part of any medical school's mission.

I would also like to draw your attention to all those involved with the curricular reform efforts at Wuhan University Medical School who have demonstrated an exceptional level of dedication to service across the globe. Through their careful observations and informed understanding of effective medical education, members of our faculty and student body have been instrumental in helping Wuhan University Medical School improve its curriculum so as to best prepare their medical students.

To all those who have offered their services to an individual, group, or organization in need, I thank you. With each act of assistance, you renew our commitment to contributing to the betterment of humanity.

Sincerely,

Holly J. Humphrey, MD
Professor of Medicine
Dean for Medical Education
Haiti Relief Update

University Community Springs into Action to Help Those in Haiti

By Kyla Brydon, MS4

Much like many individuals and organizations across the country, the University of Chicago community has provided an outpouring of support for those devastated by the recent events in Haiti. A team of three physicians, two nurses, and 1,100 pounds of medical, surgical, and pharmaceutical supplies departed for Jiminai, a small mountain town on the border of the Dominican Republic and Haiti, on January 25. Additional teams of surgeons, emergency medicine physicians, anesthesiologists, nurses, physical and occupational therapists, and administrative support embarked for Haiti during the month of February, as the teams continue to rotate to provide constant care for those in need.

Dr. Richard Cook, Associate Professor of Anesthesia and Critical Care, traveled to the Fond Parisien site in Haiti and said during a phone interview, “It’s astonishing how many injuries we are seeing; I’ve seen more pediatric amputations in my nine days here than I have in the rest of my career combined. The devastation is almost incalculable. The Haitian people are stoic, gracious, polite, optimistic, and deeply faithful. They are responding as well as any community possibly could to such a disaster. They are a constant inspiration to the people who are working here.”

Pritzker students have been involved with relief efforts, as well. They immediately seized the opportunity to gather donation funds through special efforts, led by MS4 Kyla Brydon, during a unique January Social Rounds.

Photos courtesy of Justin Ide, Harvard University
Sunday church service on the grounds of the field hospital

(REMEDY) were sent to Haiti via the Haitian Congress to Fortify Haiti.

As the news coverage began to fade, Pritzker students’ efforts remained strong. At the end of February, first-year students organized a bar night that attracted more than 100 students and raised another $700 for Haiti.

Upcoming events arranged by first and second-year students, and the Pritzker chapters of the Student National Medical Association and the Latino Medical Student Association, will feature fund-raising opportunities, education about Haitian culture, and presentations by the UCMC physicians who recently traveled to Haiti. The Career Advising team has also agreed to donate $600 to the Haiti Relief efforts.

**Pritzker Faculty, Students Helping to Shape Medical Curriculum in China**

By Renslow Sherer, MD and Scott Stern, MD

At the invitation of Wuhan University (WU) in China in August of 2008, Pritzker faculty began providing technical assistance for graduate medical education reform. Led by Dr. Renslow Sherer, Professor of Medicine in the Section of Infectious Diseases and Global Health, and a Steering Committee that includes Drs. Scott Stern, Aliya Husain, Karl Matlin, and Halina Brukner, the Wuhan University Medical Education Reform (WUMER) project is a five-year program that aims to overcome identified deficiencies in medical education in China using the framework of the Pritzker curriculum. Among the limitations in medical education in China are an over-reliance on large scale lectures with too little self-directed learning and problem-based learning in small groups, inadequate integration of basic science and clinical medicine, and ineffective student evaluation and participation in teaching methods.

Thus far, WUMER activities have included faculty and student exchanges, sharing of curricula, and internet-based teleconferences to adapt state-of-the-art teaching methods from the University of Chicago curricula to the WU system. Key reform elements will include: Basic science integration, such as Cells, Molecules, and Genetics (CMG); integration of Clinical Pathophysiology (CPP&T, including access to the CPP website); expanded infectious diseases and public health training; focus on clinical reasoning and medical decision making; establishment of a department and curriculum for community and family medicine; greater student independence as teachers and researchers in development; earlier introduction of students to clinical encounters with training in communication and professionalism; greater emphasis on formative student evaluations; and expanded use of the internet. (Continued on page 4)
The Pritzker Fellowship: Fostering Future Leaders in Scientific Investigation and Clinical Medicine

By Eric Wagner, MS4

The Pritzker Fellowship was developed in 2008 to support medical students who choose to pursue a year of research, international service, or community work. Its goal is to facilitate the development of future leaders across all disciplines of medicine. After finishing their third year of medical school, Eric Wagner and Farbod Rastegar became the inaugural recipients of the Pritzker Fellowship and began work in Dr. Tong-Chuan He's molecular oncology laboratory.

As an aspiring future surgeon with a passion for oncology and molecular biology, I felt Dr. He's lab was the ideal place to serve as a launching point for my pursuits into a career of investigation, teaching, and clinical service. As a molecular biology major in college, working with Dr. He to further develop my familiarity with physiologic and oncologic regulation seemed logical. However, this experience has traversed far beyond the limits of a cell culture hood or PCR machine.

My project has focused on the ability of a secreted protein (IGFBP5) to inhibit the growth and metastasis of osteosarcoma. Over the past 8 months, I have learned numerous techniques in molecular and animal research. My frequent discussions with my two mentors, Dr. T.C. He and Dr. Hue Luu, have taught me to analyze available data, form thoughtful conclusions, and develop new hypotheses for future directions.

However, it is Dr. He and the members of his lab, including numerous post-docs and medical students, which have had the largest impact on my experience. They have served as true scientific mentors, guiding my growth as an investigator, while exemplifying teamwork at its finest. From daily discussions with Dr. He and Dr. Luu, weekly lab presentations and journal clubs, and daily deliberations with colleagues, this lab represents the ideal environment to foster a mastery of molecular investigation. Furthermore, it provides an ideal opportunity to develop as a teacher, assisting colleagues in their own quest for knowledge and understanding. These skills have been supplemented by the mentorship of Dr.

Pritzker student participation has been robust in the WUMER project. In September 2009, two MS2 Pritzker students, Kate Lemler and Yiuka Leung, administered baseline surveys to 90 faculty and 365 students for the WUMER evaluation. In April 2010, two UC MS4 students, Elaine Lin and Yang Shen, will travel to Wuhan to conduct focused surveys in the medicine clerkship and in local Community Health Centers. In both cases, ongoing engagement of these students in the project is planned. Additional surveys are in planning with other students for the 2010 Summer Research Project. With the active engagement of Pritzker faculty and students, a successful model of medical education reform at WU could have a major impact in health education reform at the national level and enable replication in other medical schools in China. Students with an interest in medical education in China are encouraged to contact Sujata Mehta at smehta@bsd.uchicago.edu.

The WUMER Evaluation received UC-IRB approval to conduct operational research to assess project effectiveness in 2009, and the early outcomes have been promising. Of the 260 incoming first-year WU students in September 2009, 165 volunteered to join the reform class, from which 50 student were randomly selected to participate. To date, 19 WU faculty have visited Pritzker and audited classes, and 15 UC faculty and students have visited Wuhan University. As a result, a comprehensive reform process is well underway. Current reform plans in Wuhan will reduce lectures by 44% and increase lab experiences, small groups, and independent learning. At present, Wuhan students have completed their Anatomy course under the new curriculum, and CMG will begin in March 2010.
Luu, a practicing orthopaedic oncologic surgeon, who has taught me how to translate investigative efforts into clinical medicine. This is supplemented by weekly orthopaedic oncology conferences, where Dr. Luu and his surgical colleagues collaborate with oncologists, radiologists, and pathologists to improve each patient’s care.

The Pritzker Fellowship has provided a launching point for my pursuit of becoming a surgeon, teacher, and investigator. It has improved my ability to critically evaluate investigative efforts and their clinical applicability, taught me knowledge and skills to translate from the bench to the bedside, and fostered my abilities as a teacher and team member. This year of research will serve as a foundation for my quest to truly understand the problems my future patients face, inspiring their confidence while empathizing with their struggles.

**MEDICINE FROM THE BENCH-SIDE**

By Farbod Rastegar, MS4

My decision to pursue medicine was greatly influenced by the desire to take part in a field where continuous change and innovation is the norm and not the exception. The importance of medical advancement became personal for me when I was diagnosed with a bone tumor as a second-year medical student. As a result, during my clinical rotations, I developed an immediate connection with oncology patients, which ignited in me a passion for understanding cancer on a molecular level.

The Pritzker Fellowship has been instrumental in affording me the opportunity to conduct research and interact with experts in the field of cancer biology. During this year I have had the opportunity to develop a study from inception to completion. Under the mentorship of Dr. He, I am investigating the role of LPAAT-Beta, a key regulator of lipid biosynthesis, in osteosarcoma. I started the year by constructing various viral vectors designed to modulate LPAAT-B expression level within cells. Using these vectors, I was able to demonstrate positive correlation between tumor growth, invasion, and cell survival *in-vitro.*

Subsequently, I examined the role of LPAAT-B *in-vivo* by injecting infected osteosarcoma cells into immune deficient mice and monitoring tumor growth through imaging and manual techniques. My results thus far show promise in delineating a correlation between LPAAT-B and tumor progression.

Perhaps the greatest part of the Pritzker Fellowship is the chance to learn from pioneers in the field of molecular oncology. Witnessing their continued passion for the field and integration of basic science into clinical practice has only furthered my excitement and desire for a career in research. The techniques and familiarity I have acquired this year are invaluable, and I am forever grateful to Pritzker for granting me this opportunity.

For more information about the Pritzker Fellowships, visit: [http://pritzker.uchicago.edu/current/students/PritzkerFellowships.shtml](http://pritzker.uchicago.edu/current/students/PritzkerFellowships.shtml)
On the evening of February 23, the Pritzker School of Medicine welcomed a select group of students, residents, and faculty to the honorary fold of Alpha Omega Alpha. This prestigious selection recognizes not only high academic standing, but also leadership among peers, professionalism and a firm sense of ethics, promise of future success in medicine, and a commitment to service in the school and community.

Dr. Jordan J. Cohen, President Emeritus of the Association of American Colleges (AAMC) and Professor of Medicine and Public Health at George Washington University, served as the AOA Visiting Professor and Keynote Speaker for the evening banquet. During her introduction of Dr. Cohen, Mary Bister, MS4 noted: “He has the gift of the true teacher – that elusive ability to take a complex concept or a half-formed question and break it down into its component elements, then elegantly elucidate how the parts become the whole. His ideals of professionalism, humanism, and excellence have provided inspiration to generations of doctors. We are truly fortunate to have him here to inspire us tonight.”

Congratulations to all honorees!

2010 Alpha Omega Alpha Inductees

Mary Bister
Markus Boos, PhD
Elizabeth Brown
Ahmed Chaudhary
Meghan Connett
Lindsay Finger
Jonathan Ginstein
Sara Kalantari
Josephine Kim
Ryan Kohlbrenner
Charles Kulwin
Drew Lansdown
Geoffrey Wool, PhD
Gautam Malhotra
Shanshan Mou
Cameron Menabre
Michael Osborne
John Paro
Charlotte Paige Rolle

2010 Alpha Omega Alpha Honorees

James R. Brorson, MD’85
Diane Altkorn, MD’82
Jason M. Long, MD
Melissa S. Wong, MD

Dwight R. Kulwin, MD’73
Fernando D. Goldenberg, MD
Shana Ratner, MD
Richard Aronwald, MD

Elizabeth Brown, MS4 and Dr. Vineet Arora at the AOA Banquet
Charles Kulwin, MS4 presents his father with an AOA Alumni award
Dr. Holly Humphrey congratulates Dr. Jordan Cohen on his AOA Visiting Professorship
The Pritzker community gathered together on Thursday, March 4 to celebrate those members of the Class of 2010 who were named to the Gold Humanism Honor Society (GHHS). GHHS recognizes students with a “demonstrated excellence in clinical care, leadership, compassion, and dedication to service.”

**Sarah-Anne Schumann, MD**, Assistant Professor of Family Medicine and Director of Community-Based Service Learning, was recognized as a Leonard Tow Humanism in Medicine recipient, along with **Linda Druelinger, MD**, Associate Professor of Emergency Medicine and **Dan Krebs, MS4**. Dr. Schumann was also chosen as the 2009 AAMC Humanism in Medicine Pritzker School of Medicine nominee, and was selected by the GHHS Class of 2010 to deliver the keynote speech at the March 4th induction ceremony. Dr. Schumann concluded her talk with these thoughts:

“When you start residency, it will be easy to get caught up in the diagnosis and treatment of diseases or to be overwhelmed by the amount of busy-work and the long hours. But what will bring the most meaning to your work is the people you meet. Taking the time to get to know patients, to hear their stories, and then to write down these stories, to talk about them with colleagues and friends, will help remind you of how lucky you are to be a doctor, to be able to share these moments with individuals and families. When you take the time to do this, you too will be able to find ‘the real love’ in your daily work with patients and in your own life.”

**2010 Gold Humanism Honor Society Inductees**

- Mary Bister
- Markus Boos, PhD
- Kyla Brydon
- Meghan Connett
- Chelsea Dorsey
- Nereida Esparza
- Jonathan Grinstein
- Jacqueline Kehler
- Daniel Krebs
- Elaine Lin
- Cameron Nienaber
- Michael Osborne
- John Paro
- Shilpa Reddy
- Aisha Reuler
- Caitlin Schaninger
- Dean Shumway
- James Walter

**Dr. Sarah-Anne Schumann, the 2010 GHHS Keynote Speaker, shares the evening with her daughter and husband, Dr. John Schumann**

**GHHS Inductees from the Class of 2010**

**Aisha Reuler celebrates with her son and husband, as well as mother- and father-in-law James Reuler, MD73, MACP**
AOA Visiting Professor Dr. Jordan J. Cohen Shares His Thoughts on the State of the Profession

By Mary Bister, MS4 and Charlotte-Paige Rolle, MS4

As the AAMC President for twelve years, Dr. Jordan J. Cohen had a unique top-level view of some of the largest health policy issues facing medical educators. During his time spent on campus as the AOA Visiting Professor, Dr. Jordan J. Cohen spoke with fourth-year students Mary Bister and Charlotte-Paige Rolle to discuss professionalism, student indebtedness, and the future of the profession. Below is an excerpt of Dr. Cohen’s interview with our students.

Mary: Medical student indebtedness has reached astronomical levels. How does one reconcile the debt with encouraging more students to enter primary care fields?

Dr. Cohen: There is not a very strong correlation between the debt level and the students’ choice [of specialty], which I think reflects the fact that students choose what they want to do because of what interests them…although I wouldn’t downplay the importance of economic considerations. The issue of debt has to be taken very seriously…but finding a solution to it isn’t going to be easy. It is my personal view that this is the profession’s responsibility. Looking to outside sources like government to provide the resources to offset this expensive education, is not going to be a successful strategy. I think we need to look to ourselves, and by that I mean I think schools need to depend much more on their alumni to contribute to the scholarship funds. In the long run it is a professional obligation to ensure that those who come in behind us are benefited by the advantages that we have had in the course of our professional lives.

Charlotte: How do we encourage more students to go into primary care?

Dr. Cohen: First of all, the reimbursement of primary care in the marketplace has been woefully undervalued, so I think we need to continue to encourage policymakers to recognize the value of primary care services and to see that the financial rewards in the system reflect that. And it’s not just the question of financial rewards that are a problem for primary care practitioners. I think there is a lot we need to do in health care reform to make primary care more enjoyable, more gratifying, both to the practitioners and their patients, as well as addressing the issue of the income disparity.

Mary: What do you think about the programs that publicly report quality measures? Are they useful in educating patients?

Dr. Cohen: There’s no question about the fact that the profession as a whole and individual practitioners need to not only accept accountability, but I think they need to embrace it as absolutely integral to their function as professionals. One of the bedrock concepts of professionalism is that we are involved in an implicit social contract. We are obligated to serve the public’s interest, in return for which we get a number of privileges. In that context, there is the obligation that we need to be accountable. I think we have an obligation to be transparent and to embrace the need for measuring what we do and for communicating the results of those evaluations so the public can acknowledge that what we are doing is in their interest. Having said that, I think we are in the early stages of metrics that can capture the true value of what we do. We need a lot of work to make them more accurate and reliable.

Listen to the whole interview at www.pritzkerpodcast.com!
Student Achievements

Seema Jeswani, MS4, is an author on “Olfactory Cleft Inflammation is Present in Seasonal Allergic Rhinitis and is Reduced with Intranasal Steroids,” which has been accepted for publication at *American Journal of Rhinology and Allergy*. Seema also presented this work at the American Academy of Allergy, Asthma, and Immunology Meeting in 2008. The research emanated from her Summer Research Program (SRP) work which she conducted with mentor Dr. Jay Pinto.

Sean Barnes, MS4, Andrew Idowu, MS4, and Jack Stockert, MS4 are all joint MD-MBA students at the Booth School of Business and members of a team selected to participate in the *Leadership in Healthcare: National MBA Case Competition*, which was held at Emory University in February. The case involved the Joslin Diabetes Center, and students were charged with outlining and describing options for the clinic to halt the accumulating losses and give strategic recommendations for future opportunities for the clinic. The University of Chicago took 3rd place in the competition.

Second-year student Andy Cohen was the first author of the manuscript, “Changes in Glitazone Use Among Office-Based Physicians in the United States, 2003-2009.” The paper appeared in the January issue of *Diabetes Care*, the leading journal for diabetes research and clinical care in the United States. Andy’s work emanated from his Summer Research Program (SRP) project; he has been mentored by Dr. Caleb Alexander.

Seema Jeswani, MS4 is an author on “Olfactory Cleft Inflammation is Present in Seasonal Allergic Rhinitis and is Reduced with Intranasal Steroids,” which has been accepted for publication at *American Journal of Rhinology and Allergy*. Seema also presented this work at the American Academy of Allergy, Asthma, and Immunology Meeting in 2008. The research emanated from her Summer Research Program (SRP) work which she conducted with mentor Dr. Jay Pinto.

Enrique Escalante, MS2 was the recipient of the Best Abstract Award in the Services Category at the Midwest Regional Latino Medical Student Association Conference. He presented his work on “Summer Service Partnership in South Chicago: Building Community within Communities,” which he conducted through the Summer Service Partnership.

Patrick Lyons and Laura Dilly, MS2s presented “The Relationship Between Bispectral Index Score and Recall of Cued Words” and “Comparing the Relative Efficacy of Sedation Regimens with and without Dexmedetomidine for Awake Fiberoptic Intubations,” respectively, at the *Midwest Anesthesia Residents Conference* in February. Patrick and Laura were both mentored by Dr. David Glick. Their projects were also accepted for presentation at the *International Anesthesia Research Society Meeting*, which was held in late March. Patrick’s research was selected for the Kosaka Abstract Forum at the meeting, which promotes interaction between Japanese researchers and their colleagues from around the world.
Shanshan Mou, MS4 is listed as an author on an article accepted for publication in *Rhinology*. Neil’s research, “A Randomized, Double-Bling, Placebo-Controlled Trial of anti-IgE for Chronic Rhinosinusitis” is the first randomized clinical trial for anti-IgE in chronic sinus disease. Neil presented his work at the *American Academy of Asthma, Allergy, and Immunology Meeting* in March 2009. Neil was mentored by Dr. Jay Pinto during the SRP; this research is an extension of his SRP work.

Shanshan Mou, MS4 was the first author of “Per-oral cholangioscopy in Roux-en-Y Hepaticojejunostomy Anatomy by Using the SpyGlass Direct Visualization System,” which was accepted for publication in *Gastrointestinal Endoscopy*. Drs. Jennifer Chennat and Irving Waxman served as her mentors.

Will Parker, MS2 and Avrom Caplan, MS1 were both selected to participate this summer in the *Fellowships at Auschwitz for the Study of Professional Ethics*. The program “is designed to address contemporary ethical issues through a unique historical context. The Fellowships provide law, medical, business, journalism, and seminary students a structured program of study that initially focuses on the role of their chosen profession in Nazi Germany and the Holocaust and uses that historic focus as a framework for the consideration of contemporary ethical issues.” Will and Avrom will spend time this summer in Germany and Poland studying physicians’ roles in the Holocaust.

Katarina Ruscic, MS3 was recently named as one of 30 “extraordinarily creative and accomplished young immigrants or children of immigrants” to receive a *2010 Soros New American Fellowship*, which specifically recognizes the contributions and promise of young people who are recent additions to the ranks of Americans. She has two patents pending supported by the Department of Energy for batteries to power hybrid electric cars, and has presented her work at several international conferences, including the Rocky Mountain Conference on Analytical Chemistry (RMCAC) and the Experimental Nuclear Magnetic Resonance Conference (ENC). Katarina is currently pursuing a PhD in computational neuroscience through the MSTP program.

At the University of Chicago, in an atmosphere of interdisciplinary scholarship and discovery, the Pritzker School of Medicine is dedicated to inspiring diverse students of exceptional promise to become leaders and innovators in science and medicine for the betterment of humanity.
Second-year students Geoff Stetson and Becky Levine presented a poster, “Summer Service Partnership: Students Team-up to Improve Health on Chicago’s South Side” with their mentor, Dr. Sarah-Anne Schumann, at the Society of Teachers of Family Medicine Pre-Doctoral Education Conference in Jacksonville, Florida. Both Geoff and Becky were co-authors on this research.

Rebecca Wolsky, MS4 presented her first-authored research on “Diagnostic Markers in the Differentiation of Urologic and Gynecologic Clear Cell Carcinoma” at the United States and Canadian Academy of Pathology (USCAP) Annual Meeting in March. Rebecca’s mentor was Dr. Anthony Montag from the Departments of Pathology and Surgery.

Eric Wagner, MS4 presented his work on the role of IGFBP5 in osteosarcoma, entitled “Examining the Role of Insulin-like Growth Factor 5 in Human Osteosarcoma,” at the American Academy of Orthopaedics Meeting in New Orleans in early March. This work emanated from the research Eric conducted with T. C. He, MD, PhD through the Pritzker Fellowship program (see page 4). Eric’s first-authored paper titled “Therapeutic Implications of PPARgamma in Human Osteosarcoma” has also been published in PPAR Research.

Second-year Barrett Boody and fourth-year Farbod Rastegar are also listed as authors on this paper. Both Eric and Farbod are also authors in two papers recently published, one titled “Synergistic anti-tumor effect of the activated PPARγ and retinoid receptors on human osteosarcoma,” published in Clinical Cancer Research. The other is titled “The CCN proteins: important signaling mediators in stem cell differentiation and tumorigenesis,” published in Histology and Histopathology.

Dr. Holly J. Humphrey is first-author of “The Medical School on the University Campus: 20th-Century Legacy and 21st-Century Aspirations.” This article, which was published in the February edition of Academic Medicine, explores “the relevance and importance of the university–medical school relationship to the quality of medical education and consider the advantages and disadvantages for both medical schools and universities.”

Dr. Monica Vela was chosen as Mentor of the Year by the Latino Medical Student Association, Midwest Regional Division. LMSA members from medical schools throughout the midwest voted for her to receive this award, recognizing her commitment to the Health Disparities Course, her efforts to increase the number of Latinos in the medical school and the internal medicine residency program, and her continual mentorship of Pritzker medical students.
**Pritzker Announces the MERITS Program to Promote Medical Education Programming**

The Pritzker School of Medicine recently announced the development of MERITS – Medical Education, Research, Innovation, Teaching, and Scholarship. This new initiative reaffirms the commitment of the school to advancing patient care and the health of the public by improving the education and pedagogical skills of physicians. Along with existing organizations and programs such as the Academy of Distinguished Medical Educators and RIME (Research in Medical Education) Conferences, the MERITS program announced the new Fellowship in Medical Education, which provides postgraduate fellows with the conceptual and practical skills required for successful future careers as medical education researchers and leaders. Applicants can pursue one of three unique positions within the Fellowship – a two-year funded fellowship, a one-year GME fellowship, or a one-year faculty fellowship. For more information, please visit our website at [http://pritzker.bsd.uchicago.edu/about/research.shtml](http://pritzker.bsd.uchicago.edu/about/research.shtml).

We are thrilled to see the MERITS program come to fruition, as it will further enhance the rich and robust legacy of medical education innovation that can be found at the Pritzker School of Medicine and the University of Chicago Medical Center.

**Pritzker Events Photo Gallery**

Pritzker students clean up well! – and cut a rug – at the Pritzker Formal and “Beat the Blues” event this winter.

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**Share your good news!**

If you would like your recent achievement to be highlighted in the next issue of the Pritzker Pulse, please visit the Pritzker website at [pritzker.uchicago.edu](http://pritzker.uchicago.edu) and click “Submit your Pulse update!”

If you would like to share weddings or births with your fellow Pritzker students, email Caroline Kraft (ckraft@bsd.uchicago.edu).