Dear Students, Faculty, Alumni, & Staff,

There is a great deal of discussion in the medical education literature of what is called “the hidden curriculum,” referring not to what is explicitly taught in the classroom or clinic, but to the broader environment in which education takes place. In short, the “hidden curriculum” reflects our institutional culture, and we all contribute to shaping that culture and are in turn shaped by it.

Recognizing its potency and formative nature, the faculty and deans of our school have chosen to take active steps to ensure that our curriculum—both written and unwritten—promotes an environment that reflects our best traditions and most important values.

Therefore, this year, we launched the Pritzker Societies, named in honor of four key figures who played an important role in developing the culture of our institution (see page 2). The purpose of the Societies is to ensure that each and every student knows that there is a faculty member available to the student throughout all the years of medical school. Further, recognizing that building a career is a longitudinal process, not a discrete event, the Societies provide a context and opportunity for gaining advice over time from a broad array of individuals, ranging from peers to those students who are farther along in their training to the faculty. Each society contains a balanced number of students drawn from all years, thereby breaking down barriers between classes and promoting peer-to-peer layered mentoring. Students are also matched with one of five faculty members assigned to each society as Advisors (see page 3). In addition to the Society-wide programs and social events sponsored by the Societies, faculty members will meet individually with each student and with smaller subgroups to provide the advising and mentoring that is crucial to students’ academic, career, and professional development.

In his final address as President of the AAMC at November’s meeting, Dr. Jordan Cohen asked us to serve as stewards of an important legacy, “to develop, not undermine our students’ character; to fortify the idealism that motivated them to choose medicine in the first place; to strengthen their moral fiber by conscious, conspicuous, and conscientious role modeling—in other words to prepare them to be professionals.” Perhaps the most important legacy evolving from the Pritzker Societies will be the opportunity that they provide for our students to take part in passing along the great traditions of our school and our profession.

Sincerely yours,

Holly J. Humphrey

Holly J. Humphrey, MD
Professor of Medicine and
Dean for Medical Education
Lowell T. Coggeshall (1901-1987) served as Dean of the Biological Sciences Division and the Medical School for 16 years. Dr. Coggeshall’s greatest contribution to American medical education was his role in reshaping the AAMC into an effective voice for academic medicine.

Joseph Bolivar DeLee (1869-1942) is often called the father of modern obstetrical care. Dr. DeLee was a late-nineteenth century pioneer who devoted his life to providing socially responsible medical care to the women of Chicago. Following his graduation in 1896, Dr. DeLee founded a clinic on Chicago’s west side to provide obstetrical care to poor pregnant women. In 1914, he opened what later became Chicago Lying-In Hospital.

Charles B. Huggins (1901-1997) was the leading urologist of his day. He served as Director of the Ben May Laboratory for Cancer Research beginning in 1951 and was named William B. Ogden Distinguished Service Professor in 1962. Dr. Huggins won the Nobel Prize for Medicine in 1966 for his pioneering discoveries regarding the relationship between hormones and prostate cancer.

Dallas B. Phemister (1882-1951) became the first professor of surgery in the new Billings Hospital at the University of Chicago, a position he held from 1927 to 1947 when he became emeritus. In the 1930s, Dr. Phemister proved that most cases of surgical shock are caused by loss of blood. The widespread use of blood transfusion largely eliminated surgical shock as a cause of death.
Coggeshall Society

Co-Leaders:
Mindy Schwartz, MD (Medicine)
Don Scott, MD (Medicine)

Advisors:
John Hickner, MD (Family Medicine)
Kerstin Stenson, MD (Surgery)
Ben Van Voorhees, MD (Medicine-Pediatrics)

DeLee Society

Co-Leaders:
Herbert Abelson, MD (Pediatrics)
Monica Vela, MD (Medicine)

Advisors:
Lawrence Casalino, MD (Health Studies)
Susan Glick, MD (Medicine)
John Schumann, MD (Medicine)
Deborah Spitz, MD (Psychiatry)

Huggins Society

Co-Leaders:
Shalini Reddy, MD (Medicine)
Darrel Waggoner, MD (Human Genetics)

Advisors:
Nanah Park, MD (Pediatrics)
David Rubin, MD (Medicine)
Dana Suskind, MD (Surgery)

DeLee Society

Co-Leaders:
Herbert Abelson, MD (Pediatrics)
Monica Vela, MD (Medicine)

Advisors:
Lawrence Casalino, MD (Health Studies)
Susan Glick, MD (Medicine)
John Schumann, MD (Medicine)
Deborah Spitz, MD (Psychiatry)

Phemister Society

Co-Leaders:
Halina Brukner, MD (Medicine)
David Howes, MD (Emergency Medicine)

Advisors:
Barrett Fromme, MD (Pediatrics)
William Harper, MD (Medicine),
Sandy Valaitis, MD (Obstetrics-Gynecology)

Advising Society Events

MARCH
29 Coggeshall Society Potluck Dinner  
5:00 p.m.  Wednesday, March 29

APRIL
4  Huggins Society Potluck Dinner  
5:30 p.m.  Tuesday, April 4
BSLC Lobby

MAY
22  DeLee Society BBQ  
2:00 p.m.  Monday, May 22
Location (TBA)
22  Phemister Society White Sox Game  
7:00 p.m.  Monday, May 22
U.S. Cellular Field

60th Anniversary of the Annual Senior Scientific Session

In 1946 Dr. Leon O. Jacobson ’39, established the Senior Scientific Session to provide senior medical students with a forum in which to present their research. It was Dr. Jacobson’s conviction that no other single demonstration so clearly illustrates the caliber of our graduates and the quality of their education. This year marks the 60th anniversary of the event.

Please join us in the Donnelly Biological Sciences Learning Center from 8 a.m. to 6 p.m. on Thursday, May 4th. Dean James Madara will provide the opening address and the event will be moderated by Dr. Mark J. Ratain, Leon O. Jacobson Professor of Medicine. More than 30 senior students will participate by providing a short presentation of their independent research followed by a brief question and answer session led by their faculty discussant. Four prizes will be awarded by the judges and given to the winning students at the Divisional Academic Ceremony on June 9th.
Finding Answers: Disparities Research for Change

By Marshall Chin, MD and Scott Cook, PhD

- You are taking care of a 64 year-old Spanish-speaking man in the emergency room complaining of abdominal pain. Because a translator is not readily available at 3:00 a.m., his 30 year-old daughter interprets for you. The patient minimizes the significant amount of alcohol he has started consuming lately because he is embarrassed and does not want to worry his daughter further.

- You have just done a great job caring for a 55 year-old African-American man who had been admitted to your general medicine team with worsening of his heart failure. He is ready to go home, but he tells you that he cannot afford the medications you have prescribed nor the outpatient follow-up appointment you have arranged because he has no health insurance.

Unfortunately, health disparities, differences in the care or outcomes of patients that have nothing to do with the patients’ underlying medical conditions, are all too common nationally. Disparities can result from many factors including differential access to health care or high quality care, overt or subtle racism, and a lack of cultural competency and effective communication by health care providers. National health care disparities have been extensively documented. Mechanisms for the disparities are also well known. The crying need is for solutions.

What can medical students do to reduce disparities? The Robert Wood Johnson Foundation recently awarded an $8 million grant to the University of Chicago and National Opinion Research Center to become the National Program Office for a new major initiative called Finding Answers: Disparities Research for Change. Led by Marshall Chin, MD, MPH, Associate Professor of Medicine, over 25 faculty and staff across the University are at the vanguard for this national effort housed on campus in the Center for Health and the Social Sciences (CHeSS) and the Social Sciences (CHeSS).

Many opportunities exist for students to get involved in this effort to attack disparities.

The goals of Finding Answers are to discover and evaluate interventions to reduce racial and ethnic health care disparities, disseminate the findings nationally and translate them into real-world practice. The program will examine innovative efforts to reduce racial and ethnic gaps in the treatment of cardiovascular disease, depression and diabetes.

Finding Answers will also conduct systematic reviews of existing literature about interventions to narrow racial and ethnic health care disparities. University of Chicago students, residents, and fellows are already participating in these reviews which will be published as a supplement to a medical journal, and disseminated through a Web-based, searchable electronic database.

Joe G.N. “Skip” Garcia, MD, Lowell T. Coggeshall Professor and Chairman of the Department of Medicine, has been a tremendous supporter of efforts to reduce racial and ethnic disparities in health care and has provided

(continued on page 5)
HEALTH CARE DISPARITIES

(continued from page 4)

$700,000 to the Finding Answers project to enhance health care disparities research at the University of Chicago. Funds will bring expert visiting scholars to the University to speak at health disparities research seminars, provide travel stipends for trainees and junior faculty to attend national meetings on health disparities, support pilot grants designed to create and evaluate innovative health disparities research projects, create a medical school course led by Monica Vela, MD, (see box below) on health disparities, and support innovative research partnerships between the University of Chicago and the community to reduce health care disparities. Additionally, James Madara, MD, Dean of the Biological Sciences Division and the Pritzker School of Medicine, has allocated significant financial support and space for Finding Answers and the Center for Health and the Social Sciences.

You can learn more about Finding Answers at www.solvingdisparities.org

To learn how you can be involved in the Finding Answers project or other health disparities initiatives, please contact:

Deputy Director Scott Cook, PhD
(scook1@bsd.uchicago.edu) or
Marshall Chin, MD
(mchin@medicine.bsd.uchicago.edu).

New Course for Incoming First Year Students on Health Care Disparities

By Monica Vela, MD

This spring, students matriculating at Pritzker in the 2006-2007 academic year will receive a special invitation to attend a new course, Health Care Disparities in America, an intensive one-week experience offered just before Orientation Week. The course will utilize an innovative and dynamic approach to help students attain a solid knowledge base in this field, including historical perspectives and current conditions and to provide the real-world exposure to these issues that adds a human face and dimension to the learning process. The goal is to arm our students with the knowledge and skills that will help them frame their medical education within the context of greater societal issues and, ultimately, support their development into the future leaders who will effect real-world change.

The course will be led by Monica Vela, MD, and will draw upon the skills and strengths of instructors from a variety of different educational backgrounds, levels of training, and perspectives, including senior medical students, residents, fellows and faculty. Most importantly, the course will offer experiences beyond the confines of the academic medical center, including numerous interactions with the people, programs, and facilities located in the surrounding neighborhoods of the South Side of Chicago.

Ultimately, the goal of the course is to demonstrate the variety of ways that individuals and institutions can impact health care disparities. The goal is no less ambitious than to revolutionize the way that students perceive their own roles in combatting disparities and that they will one day guide us all toward a future of solutions.
Academy of Distinguished Medical Educators

The University of Chicago has long been known as “the teacher of teachers,” and among our faculty are individuals who have served as sources of inspiration for our medical students to seek careers as educators and academicians. Even in this rich field, there are those who stand out as the best of the best, and six of these individuals have been selected to serve as the inaugural members of the University of Chicago Academy of Distinguished Medical Educators. These six inaugural members were chosen based on their extraordinary contributions to medical education, distinguished teaching and mentorship, and service as role models who inspired others with the joy of teaching. They are:

- **R. Eric Lombard, PhD**, Professor of Organismal Biology & Anatomy
- **Stephen Meredith, MD, PhD**, Professor of Pathology
- **Mark Siegler, MD**, Lindy Bergman Distinguished Service Professor of Medicine and Director, MacLean Center for Clinical Medical Ethics
- **Scott Stern, MD**, Associate Professor of Medicine
- **Ting-Wa Wong, MD, PhD**, Associate Professor of Pathology
- **Lawrence D.H. Wood, MD, PhD**, Professor (Emeritus), Dean for Medical Education (1996–2003)

Further, in recognition of the extraordinary legacy of Dr. Lawrence D.H. Wood as an educator, the Academy has created the L.D.H. Wood Teaching Scholar Award to honor a senior faculty member for outstanding contributions to medical education at the Pritzker School of Medicine. **Dr. Bruce Gewertz**, Dallas B. Phemister Professor and Chairman of Surgery, was selected as the first L.D.H. Wood Teaching Scholar of the Academy.

According Dean Madara, “the University of Chicago, which is a national leader in research and clinical medicine, is again stepping into the forefront with its innovative approach to medical student education and the teaching mission. The creation of the Academy is a major statement about the importance and value that we place on teaching medical students and training the physician leaders of tomorrow.”

The Academy, under the direction of Dr. Halina Brukner, Professor of Medicine and Associate Dean for Medical School Education, will officially kick-off its activities with the University’s first Medical Education Day to be held on Friday, April 21st, 2006. The event will include a plenary address by Dr. Molly Cooke, Director of UCSF’s Haile T. Debas Academy of Medical Educators, followed by Poster and Education Workshop Sessions. The day will end with oral presentation of several outstanding abstracts, as well as an awards ceremony honoring the inaugural members of the Academy.

“**What does it mean to me to have been selected to be a member of the University of Chicago Academy of Distinguished Medical Educators?** Teaching medical students, like patient care, is a privilege and an honor. To teach at the University of Chicago, where excellence is prized and intellectual curiosity the norm, is indeed a special privilege. To be recognized among such an outstanding group of faculty and to be in the company of the other inaugural members, several of whom were my most valued teachers is a tremendous honor.”

Scott Stern, MD.

“I am honored to have been selected as a member of the Academy. Since my days as a medical student at Pritzker in the 1960s, I have always felt that teaching medical students to be good doctors and scientists was the most important task of the academic medical center. Pritzker students are unique and fun to teach; working with them is a constant delight.”

Mark Siegler, MD.
Since the October 19, 2005 kickoff, the Pritzker Initiative Steering Committee has been actively working to identify the core intellectual domains and critical principles by which the Pritzker curriculum is to be based. “It has been exhilarating to witness the enthusiasm and engagement of the faculty and students in the process so far,” commented Dr. Halina Brukner, Co-Chair of the Pritzker Initiative along with Dr. Marsha Rosner. At present, the 89-member Task Force have been broken up into six working groups focusing on key domains.

Members of these working groups come from all reaches of the Biological Sciences Division and every academic level—from basic scientists to clinicians, assistant professors to full professors, faculty and department chairs. The eleven elected student members of the curriculum committees are also on the committee. Each committee is working on defining content, competencies, curricular organization, teaching methods, and assessment for each of these six key domains (see sidebar). Working concurrently across all six key domains are three committees focusing on topics that span all the key domains: (1) information technology; (2) evaluation methods; and (3) professionalism.

“The Pritzker Initiative has the goal of enhancing our current, successful curriculum by rethinking how we can best prepare our students for the challenges of medicine and science in the 21st century,” says Dr. Brukner. “In the first phase, we are attempting to define the intellectual domains that define 21st century medicine, and in the subsequent implementation planning phase, we will translate those insights into a coherent curricular structure that takes advantage of the integration of basic and clinical science in ways that reflect the new face of medicine.”

The Steering Committee will make its recommendations for the new curriculum in Spring 2006 and immediately following the Implementation Phase of the Pritzker Initiative will begin. Faculty and students representing the broadest possible cross-section of the Biological Sciences Division will be involved over the 16 month process before the new curriculum rolls out in fall 2007. “This process allows us the opportunity to define what medical education will be at Pritzker for the foreseeable future,” comments Dr. Rosner. “Our challenge is to create a curriculum that will impart to our students the experience and knowledge necessary to be effective physicians, that will integrate recent innovations in medical education, and that will allow our students to most effectively face the challenges of being clinicians, educators, and researchers in the 21st century.”

More information regarding the Pritzker Initiative can be found at [http://pritzker.bsd.uchicago.edu/students/curriculum.html](http://pritzker.bsd.uchicago.edu/students/curriculum.html).
The Bowman Society Lecture Series

The Bowman Society Lecture Series hosts nationally renowned speakers

The Bowman Society Lecture Series celebrated its one-year anniversary. It was formed through the generous contributions of Dr. James E. Bowman, in whose honor the lecture series is named. The series features outstanding lectures on disparities in health care followed by a meeting of the Bowman Society where faculty, fellows, residents, medical and undergraduate students have open, mentoring discussions.

On Thursday, October 20, 2005, over 250 attendees gathered to hear the fourth lecture of the Bowman Society Lecture Series. The evening’s speaker was Dr. Harold P. Freeman, one of the foremost international authorities on cancer disparities. Dr. Freeman’s lecture, entitled “Poverty, Culture and Social Injustice: Determinants of Health Disparities” provided a historical overview and documentation of health disparities and described the framework from antiquity until today on the means by which the disparities in health care developed. Dr. Freeman is Founder and Medical Director of the Ralph Lauren Center for Cancer Care and Prevention in Harlem, New York and Professor of Clinical Surgery at Columbia University College of Physicians and Surgeons.

The next speaker in the series was our own Lowell T. Coggeshall Professor and Chairman of the Department of Medicine, Dr. Joe G.N. “Skip” Garcia, who presented his lecture on “Insights Into Respiratory Health of Indiana Migrant Farm Workers” on January 12, 2006. The event was attended by 200 faculty, deans, residents, students, administrators and members of the Hyde Park and surrounding community.

Dr. Garcia is recently arrived at the University of Chicago from Johns Hopkins University where he was the David Marine Professor and Director of Pulmonary and Critical Care Medicine in the Department of Medicine. He directed the occupational lung center at Hopkins, as well as centers for basic and translational research in the department of medicine, and for translational respiratory medicine.

“I knew of Dr. Garcia’s work in vascular biology, but I was pleasantly surprised to learn of his efforts in migrant worker health. Showcasing our new Chairman of Medicine’s interest in minority health was special for students and residents to see.”

William McDade, MD, PhD
Associate Dean for Multicultural Affairs
Associate Professor
Department of Anesthesia & Critical Care

James E. Bowman, MD, FASCP, FCAP

“...overwhelmed by the recognition of my colleagues and the interest shown by faculty, residents and students through their consistent and increasing attendance. The Bowman Society lectures offered this year were superb. Dean Madara predicted in his welcoming remarks at one of the Bowman lectures that the series will continue for another 200 years. Since I am working on a book that will be called the “Death of Death” in which all diseases will be cured, including aging, I will look forward to attending the lecture series for the next 200 years!”

Joe G.N. Garcia, MD
Lowell T. Coggeshall Professor of Medicine
Chairman, Department of Medicine

Harold P. Freeman, MD
Associate Director, National Cancer Institute

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William McDade, MD, PhD
Associate Dean for Multicultural Affairs
Associate Professor
Department of Anesthesia & Critical Care
Schwartz Rounds are a national initiative of The Schwartz Center which was founded by health care attorney, Kenneth B. Schwartz, in 1995, days before he died of lung cancer at age 40. The Schwartz Center works to promote a healthcare system where caregivers are compassionate, engaged, and able to spend the necessary time addressing both patients’ physical and emotional needs. The Schwartz Rounds assist this effort by creating a multidisciplinary forum where clinical caregivers can openly discuss their experiences, thoughts, and feelings as they relate to patient care. These gatherings have become a cherished monthly tradition at over eighty hospitals across the country.

The University of Chicago Hospitals joined the growing list of Schwartz Rounds participants by holding their inaugural event this past January 13th. The topic of “Pain Management” was discussed among a standing room only crowd of physicians, nurses, social workers, physical therapists, clergy, and medical students. After a warm welcome by University of Chicago Hospitals CEO Mike Riordan, the meeting was opened by panelists Dr. Chad Whelan (hospitalist), Ramona Behrendt (social work), and Marjorie Carson (nursing) who presented their views on pain, addiction, and the challenges of treating patients with chronic pain. After this introduction, the audience was encouraged to impart their own stories and wisdom upon the group. The atmosphere quickly transformed from a lecture to a conversation with audience members answering each others’ questions and relating issues from their own areas of expertise. This gathering of disciplines reluctantly disbanded at the top of the hour leaving the participants to continue their discussions on the hospital floors. However, it was stressed that any personal information shared during the session should remain privy only to those who were in attendance. Interestingly, unlike most lunchtime “Rounds,” the inaugural Schwartz Rounds made use of an “experience-based” rather than “evidence-based” format in an effort to improve not only the health of patients, but of caregivers as well.

Dr. John Schumann, who was integral in bringing the Schwartz Rounds to the University of Chicago, deemed this first meeting a great success. He assessed the healthy attendance as evidence of a need for humanistic outlets within the hospital, not to mention, a need for a larger room! Dr. Schumann recognized the many people who worked hard to make this event a success from all levels of the BSD and the Hospitals. This group hopes that the Schwartz Rounds will give our caregivers a chance to meet each other face-to-face in a supportive, collegial, and non-hierarchical setting, while learning about each individual’s perspectives, disciplines, and professional challenges.

Schwartz Rounds at the University of Chicago are held on the second Friday of each month.

The April 14th meeting will focus on “Breaking Down Stereotypes” including perceived notions about caregivers. It will be held in L-168. Lunch will be provided.
In two months, fourth-year medical student Ryan Carlson will be joining the first ever “Ride For World Health,” a charity bike ride across the United States. Twenty-three other medical students from across the country will be making the ride with him. The goal is to improve awareness for world health issues as well as to raise funds for Partners In Health, a program started by Dr. Paul Farmer of Harvard to treat HIV/AIDS in Haiti. The students have already raised $50,000 toward its goal of $250,000.

Because of its unique nature, Partners In Health is important as both a model and a working system. It has been said that Dr. Farmer’s experiment may very well represent our greatest hope for developing a strategy to treat the world’s HIV/AIDS problem.

“Most striking to me is that currently only 5% of the world’s HIV/AIDS population is on effective therapy. 5%!” commented Ryan Carlson. “To help change that figure, in our own modest way, we’ll be making over 40 stops on our way from San Francisco to Washington, DC, in churches, high schools, business associations, hospitals and other medical schools to educate people about this problem.”

Anyone wishing to make a donation should visit www.ride4worldhealth.org and pledge online.

Good luck, Ryan!
Student Awards and Honors

Renaisa Anthony, a fourth year medical student, had her abstract on *Utilization of a Multimedia Educational Intervention: A Pilot Study for Increasing HPV, Pap Smear, and Cervical Cancer Knowledge* selected for poster presentation at the 37th Annual Meeting of the Society of Gynecologic Oncology. The meeting will be held in March in Palm Springs, California. Renaisa’s research was conducted as part of her Master’s of Public Health training at Harvard University while on leave of absence from the Pritzker School of Medicine.

Second year medical student Jessica Buck was first author on an October 2005 publication in *Aids and Behavior*. The article on *Barrier Method Preferences and Perceptions Among Zimbabwean Women and Their Partners* emanated from work that Jessica conducted at the University of California at San Francisco on issues of HIV and women’s health prior to matriculating at the Pritzker School of Medicine.

Chad Ritch, a fourth year medical student also obtaining an MBA from the University of Chicago Graduate School of Business, was invited to present his abstract at the Podium Session of the 2006 Annual Meeting of the American Urological Association to take place this May in Atlanta. Chad’s abstract is entitled *Increased Erythrocyte Membrane (EM) Linoleic Acid Levels Correlate with Increased Tumor Volume and Gleason Score.*

Fourth year medical student, Sam Seiden is first author of a paper to be published later this spring in the *Archives of Surgery*. The paper is entitled *Wrong-side, Wrong Procedure, and Wrong Patient Errors. Are they preventable?* Sam began his research focus on patient safety and medical errors as a first year medical student and has presented extensively on this subject at a number of national symposia.

Earlier this year, third year medical student, Katie Sharff was awarded the Alpha Omega Alpha Carolyn L. Kuckein Student Research Fellowship for her proposed research on *The Role of the Hey 1 Gene in the BMP-9 Mediated Osteogenic Signaling Pathway*. Katie will be working her mentor, Dr. Tong-Chuan He from the Department of Surgery to complete this research.

First year medical student Julie Silverman is first author on a poster accepted for presentation at the national Society for General Internal Medicine conference this spring. The poster describes her work on per pupil investment in primary and secondary education and its influence on obesity in young adults. Also contributing to the abstract are faculty from the Section of General Internal Medicine, including John Schumann, MD, Christopher Masi, MD, PhD, and Anirban Basu, PhD.
### March

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<tr>
<th>Date</th>
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<tr>
<td>27</td>
<td>MS 3 Symposium</td>
<td>1:30 - 7:00 p.m. Monday, March 27 International House</td>
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<tr>
<td>28</td>
<td>MS 1 Orientation to Spring Quarter</td>
<td>11:30 a.m. - 12:30 p.m. Tuesday, March 28 BSLC 115</td>
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<tr>
<td>29</td>
<td>MS Orientation to Junior Lottery</td>
<td>12:15 - 1:15 p.m. Wednesday, March 29 BSLC (TBA)</td>
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| 29     | AMSA’s 56th Annual Convention                                                                     | Transforming Passion into Action: A New Era of Physician Advocacy
|        |                                                                                                 | All day March 29 to April 2 Palmer House Hilton                                           |
| 29     | Coggshall Society Potluck Dinner                                                                 | 5:00 p.m. Wednesday, March 29                                                            |
| 30     | Bowman Society Lecture                                                                            | Ian Smith, MD, Pritzker Class of ’97 5:00 p.m. Thursday, March 30 DCAM 4th Floor Atrium |

### April

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<tr>
<td>4</td>
<td>Huggins Society Potluck Dinner</td>
<td>5:30 p.m. Tuesday, April 4 BSLC</td>
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<tr>
<td>12</td>
<td>Dean’s Open Forum for MS 1 &amp; MS 2</td>
<td>12:00 - 1:20 p.m. Wednesday, April 12 BSLC 109</td>
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<tr>
<td>19</td>
<td>Dean’s Brown Bag</td>
<td>Guest: Michelle Obama 12:30 - 1:20 p.m. Wednesday, April 19 BSLC 109</td>
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<tr>
<td>21</td>
<td>Medical Education Day</td>
<td>Induction of Inaugural Members of the Academy of Distinguished Medical Educators 12:00 - 5:00 p.m. Friday, April 21 DCAM 4th Floor</td>
</tr>
<tr>
<td>27</td>
<td>Dean’s Open Forum for MS 3 &amp; MS 4</td>
<td>5:30 - 7:00 p.m. Thursday, April 27 P-117</td>
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### May

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<tr>
<td>4</td>
<td>60th Senior Scientific Session</td>
<td>8:00 a.m. - 6:00 p.m. Thursday, May 4 BSLC 115</td>
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<tr>
<td>22</td>
<td>DeLee Society BBQ</td>
<td>2:00 p.m. Monday, May 22 Location (TBA)</td>
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<tr>
<td>22</td>
<td>Phemister Society White Sox Game</td>
<td>7:00 p.m. Monday, May 22 U.S. Cellular Field</td>
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### June

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<tr>
<td>7</td>
<td>Senior Show</td>
<td>7:00 - 9:00 p.m. Wednesday, June 7 Mandel Hall</td>
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<tr>
<td>8</td>
<td>Student/Faculty Recognition Dinner</td>
<td>6:00 - 10:00 p.m. Thursday, June 8 Drake Hotel</td>
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<tr>
<td>9</td>
<td>Divisional Academic Ceremony</td>
<td>Speaker: Joycelyn Elders, MD 10:30 a.m. - Noon Friday, June 9 59th Street &amp; Ellis Avenue</td>
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<td>9</td>
<td>Graduation Lunch</td>
<td>12:00 Noon Friday, June 9 59th Street &amp; Ellis Avenue</td>
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<td>9</td>
<td>University Convocation</td>
<td>2:30 - 4:30 p.m. Friday, June 9 Harper Quadrangle</td>
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<tr>
<td>21</td>
<td>Introduction to the Clinical Biennium</td>
<td>to 8:00 a.m. - 5:00 p.m. June 21 to June 23</td>
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<tr>
<td>23</td>
<td>Student Clinician Ceremony</td>
<td>5:00 p.m. Thursday, June 22</td>
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<tr>
<td>22</td>
<td>Student Clinician Ceremony</td>
<td>DCAM 4th Floor Atrium</td>
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The Pritzker Pulse, Winter/Spring 2006