This spring, I was invited to give the commencement address at my alma mater. Originally, I planned that my speech would focus on the life of the mind, particularly the intellectual rewards of investigation and exploration. However, as I prepared my remarks on the power of discovery, the more conscious I became of the perils and pitfalls inherent in scientific investigation and the real need to let science speak to us freely and frankly—without imposing our own perspectives or preconceptions. I used as my example a discussion of the amazing history of genetics research in the 20th century. How can we reconcile a century which begins with an American eugenics movement that strongly prefigured future Nazi atrocities, and ends with the mapping of the human genome? The conflicts over such issues as human cloning, stem cell research, and other ethical, legal and moral questions rising from this research continue unabated. As we wrestle with these difficult questions, I cannot help but consider the history of the last century which gave us ample warning of the dangers that occur when social and political agendas impinge on the interpretation of scientific data or dictate what questions we want to ask and answer.

I want to call your attention to an important essay published a year ago by Dr. Janet Rowley and Dr. Elizabeth Blackburn, two of the original members of the President’s Council on Bioethics. Entitled “With Reason as Our Guide,” these two distinguished scientists wrote that “the public is done a disservice when science is presented incompletely; myths are then perpetuated” (Public Library of Science Biol 2(4), 2004).

As an institution priding itself on the rigor and quality of the research conducted by our faculty and our students (including the 33 fourth year students out of a graduating class of 102 who presented their work at the Senior Scientific Session in May and the 74 first year students in a class of 104 who are now participating in the NIH-sponsored Summer Research Program), I would challenge all of us to consider the important role that we play in the discovery enterprise and what contribution we might make in adding to the body of knowledge in the biological sciences.  

Holly J. Humphrey

Holly J. Humphrey, MD
Pritzker Class of ’83
Professor of Medicine and
Dean for Medical Education
It’s an honor to be back here at the University of Chicago. As most of you know, I used to teach over at the law school and my wife Michelle is in charge of community affairs at the hospital, so as a part of the family we’re especially proud of you all right now.

We’re also especially hopeful. With the caliber of talent and amazing dedication represented here today, I found myself thinking that in one of these chairs could sit the researcher who will finally win humanity’s long battle against cancer. In one of these chairs could sit the scientist who transforms AIDS from one of the greatest disasters of the 20th century to one of the most curable diseases of the 21st. In one of these chairs could sit the doctor who says “Hey Barack, don’t worry about that trick knee—you’re just getting old.” So that’s hopeful too.

Almost eighty years ago, when the University of Chicago’s first graduating class sat here ready to collect their diplomas, who would have dared to believe that before the beginning of the next century, we would add thirty years to the average lifespan and witness a 90% drop in the rate of infant death? Who would have dared to believe that with a simple vaccine, we could eliminate a disease that left millions without the ability to walk? That we could transplant a heart or resuscitate one that stopped? That we could unlock the greatest mysteries of life from the most basic building blocks of our existence?

In a time where you were lucky to live past fifty and doomed if you came down with the flu, who would have dared to believe these things? The people who once sat in your chairs—they did. The doctors and nurses, researchers and scientists who came before. Who grew up believing that in America, the most improbable of all experiments, the place where we continue to defy the odds and write our own history, they could be the ones to improve, extend, and save human life. They could be the healers.

As this new century unfolds, their success and your potential have led us to a moment of unparalleled promise in health and medicine. Just like a century ago, technology and treatments that were once barely imagined are now imminently possible.

Yet, while these are some of tomorrow’s biggest potential breakthroughs, they are not today’s biggest medical challenge. Today, as we continue to find new ways to live longer and better, the greatest single threat to the health of our nation is not a scarcity of genius or a failure of discovery; it is a lack of collective will to ensure that every single American has access to effective, affordable health care.

This has long stopped being about a single issue that politicians bring up during an election year. This is now a national crisis. Forty-five million Americans are uninsured—over 5 million more in the last four years. This isn’t just a moral shame, it’s an economic disaster that’s catching Americans in a vicious cycle.

So now, just like generations before, you must dare to believe—not only as tomorrow’s physicians, but as tomorrow’s parents, workers, business owners, and citizens. You must choose: Will the groundbreaking miracles you discover over the next generation reach only the luckiest few? Or will history look back at this moment as the time when we finally made care available at a cost that won’t bring the world’s largest economy to its knees?

There isn’t one person sitting here today who wants to turn a sick patient away because they can’t pay. Not one person who wants the cure they discover denied to those whose lives depend on it. Each of you has dedicated yourselves to
this calling because where there is a sick person, you want to heal them. Where there is a life in jeopardy, you want to save it.

And so today, when you leave here, it will not only be with great knowledge, but with even greater responsibility.

We can bring down the cost of health care in America and insure every American, and your generation can lead the way. Of course, no one’s forcing you to meet these challenges. After all, there is no community service requirement in the real world; and no one’s forcing you to care.

But I hope that you do. Not because you have a debt to all of those who helped you get to where you are, although you do have that debt. Not because you have an obligation to those who are less fortunate, although you do have that obligation. You need to take on the challenges that your country is facing because you have an obligation to yourself. Because our individual salvation depends on collective salvation. Because it’s only when you hitch your wagon to something larger than yourself that you will realize your true potential.

When you think about these challenges, I also ask you to remember that in this country, our history of overcoming the seemingly impossible always comes about because individuals who care really can make a difference. America is great because Americans are good.

And as you go forth from here in your own life, you can keep this history alive if you only find the courage to try. Good luck with this journey, and congratulations on all of your achievements.

**A Selection from The Opportunity of Graduate Education in the 21st Century by Olaf Schneewind, M.D., Ph.D., the graduation speaker chosen by the graduate students of the Biological Sciences Division at the University of Chicago.**

So, what are you going to do now? Simply find a job and get on with it? Well, this is not what we at the University of Chicago trained you for. We taught you to identify the most challenging problems, to use the right tools and to recruit the best team for those decisive discoveries. So, go, look for that ferment of research expertise, intellectual esprit and restlessness that will drive you and your colleagues on forever to new discoveries. Your challenges, frontiers and competition are not confined to Chicago, the Midwest or even America. International, global or universal, the further you get the prouder we are. We dare you to travel lightly in the company of unknowns; however we do not want you to stand still or become complacent with what you know already. Hence, as I cannot tell you what you are going to do, I shall suggest how you ought to be—inquisitive, innovative, inventive and most of all resilient. Your society needs you, but it does not always know that. You need to push on and earn your place as a scientist in this community, as your future discoveries are essential to fuel society’s economy, to improve our health and our standards of living, and to challenge our vision for the future. In other words, your drive for discovery will determine your value as a scientist and your contributions to our lives!.....And then with all of your aggregate successes, I implore you to remember the humility learned here at the laboratory benches of the University of Chicago—Scientia pro bono humani generis—science for the benefit of mankind, let this be your motto! Ready then? Go on into the world and show them your maroon colors. Godspeed, and congratulations to you, our Ph.D. graduates!
Student & Faculty Recognition Awards

The following awards were presented at the annual Pritzker Student & Faculty Awards Dinner, held the evening before graduation.

- The Outstanding Support Staff Award for outstanding assistance with students: Dana Levinson, MPH, Director, Program Development
- The Hilger Perry Jenkins Award for excellence in the performance of academic and patient-oriented service by a member of the housestaff: Jason Poston, MD, Chief Resident, Department of Medicine
- The Leonard Tow Humanism in Medicine Award for the faculty member who best demonstrates outstanding compassion in the delivery of care, respect for patients, their families, and health care colleagues, as well as demonstrated clinical excellence: Marguerite Herschel, MD, Associate Professor of Pediatrics and Medical Director of the General Care Nursery (Accepted by Robert Mittendorf, MD, DrPH)
- The Leonard Tow Humanism in Medicine Award given to a fourth year medical student elected by his/her peers: Eric Goren, MD, Class of 2005.
- The Gender Equity Award for the promotion of a gender-fair environment for the education and training of women by a member of the faculty: Holly Humphrey, MD, Professor of Medicine and Dean for Medical Education
- The Outstanding Basic Science Teaching Award for outstanding basic science teaching: Ting-Wa Wong, MD, PhD, Associate Professor of Pathology
- The Robert and Susan Doroghazi Clinical Teaching Award for outstanding clinical teaching: Eugene F. Geppert, MD, Professor of Medicine (retired)

Favorite Faculty for the Class of 2005 Composite Picture:

- Herbert Abelson, MD
- John Asplin, MD
- Adam Cifu, MD
- Darrin Croft, PhD
- Eugene Geppert, MD
- Bruce Gewertz, MD
- Will Harper, MD
- Holly Humphrey, MD
- James L. Madara, MD
- Stephen Meredith, MD, PhD
- Kyle Nash, D. Min
- Maura Quinlan, MD
- Shalini Reddy, MD
- Greg Schmidt, MD
- Joel Schwab, MD
- Mindy Schwartz, MD
- Scott Stern, MD
- Norma Wagoner, PhD
- Ting-Wa Wong, MD, PhD
- Lawrence D.H. Wood, MD, PhD
The 59th Annual Senior Scientific Session

On Thursday, May 5th, 33 fourth year students—representing 32% of the graduating class—participated in the 59th Annual Senior Scientific Session. The overall Chairman of the event was Lou Philipson, MD, PhD, Professor of Medicine, with Section Chairs consisting of Eugene Chang, MD, Professor of Medicine, William McDade, MD, PhD, Associate Professor of Anesthesiology and Critical Care and Associate Dean for Multicultural Affairs, and Leo Towle, PhD, Professor of Neurology and Surgery.

The Senior Scientific Session, established in 1946 by Leon O. Jacobson, was designed to provide senior medical students with a forum in which to present their research. It was Dr. Jacobson's conviction that no other single demonstration so clearly illustrates the caliber of our graduates and the quality of their education. In addition to the students, faculty sponsors and discussants also attended the event.

Each student participant gave a 10-minute presentation followed by a 5-minute discussion led by a faculty member. Four prizes were awarded by the judges and given to the winning students at the Divisional Academic Ceremony on June 10, 2005. The winners of the four awards from the 59th Annual Senior Scientific Session are:

**Edward Pirok, III, MD, PhD** and **Michael Spiotto, MD, PhD**—The Leon O. Jacobson Basic Science Prize for the most meritorious basic science research performed by an MD, PhD student.

**Eric Goren, MD**—The Leon O. Jacobson Prize for the best oral presentation given by a non-PhD student in the area of basic science investigation of research done in medical school.

**Ashish Bhimani, MD** and **Nonyem Onujiogu, MD**—The Catherine Dobson Prize for best oral presentation given by a non-PhD student in the area of clinical investigation of research done in medical school.

**Charles Kaufman, MD, PhD**—The Medical and Biological Sciences Alumni Prize for the best overall presentation given of research done in medical school.

Clarion National Interprofessional Competition

The University of Chicago fielded one of the six teams competing in the first-ever National Interprofessional Team Case Competition: A Systems-Based Practice, held April 8th and 9th at the University of Minnesota. This competition is sponsored by CLARION, a student organization dedicated to improving health care through interprofessional collaboration. The University of Chicago team consisted of Sam Seiden, a medical student with extensive research in patient safety issues, William Jackman a student in the combined MD/MBA program, and Nicole Eitmann, a doctoral student at the Harris School of Public Policy who also has a law degree. Faculty advisors, Vineet Arora, MD and Julie Mohr, PhD, provided guidance and support. The team was asked to identify system failures and present solutions, including an economic analysis, for a 28-page case describing a young schizophrenic female patient who suffered a clozapine overdose following a series of system failures during hospitalization.
Letter from the Bradley Family...

Dear Medical Students and Friends of Margaret,

We wish to express our gratitude to all who shared in any way in the Margaret Bradley Memorial 10K Race. Whether you ran, walked, recruited a friend, helped to spread the word or cheered on those participating, your involvement and support was so important and meaningful. As I saw each of you on that day, I saw Margaret and strongly felt her presence. I can’t begin to put into words how comforting and healing that was.

Our hope is that this Memorial 10K will continue and grow for many years to come and that in turn the scholarship fund will also grow and grow. We are so excited that it is already happening this year and there is no doubt in our minds that this is what Margaret wants. We only wish that each of you could benefit from the scholarship but perhaps indirectly you all are.

We wish the best to all the second years taking their boards, though have no doubt that you are all going to do very well. Our best also to each of you in your daily endeavors and adventures. Thank you—we are deeply grateful.

Sincerely,

Keith and Mary Jo Bradley, Eric Bradley and Kate Goldade
Awards and Honors for Faculty and Students

Adrienne Boire, a second year medical student who completed a doctoral degree in biochemistry from Tufts University prior to matriculating at the University of Chicago Pritzker School of Medicine, saw part of her doctoral research published earlier this spring in *Cell*, a premier scientific journal. The article, titled “PAR1 is a Matrix Metalloprotease-1 Receptor that Promotes Invasion and Tumorigenesis of Breast Cancer Cells” appeared as the cover article for the February 11th edition of *Cell*, and the work has also been featured in “news” sections of *The New England Journal of Medicine*, *Nature Reviews Cancer*, and *Cancer Cell*. Adrienne will work with Dr. Steven Meredith in the NIH-sponsored Summer Research Program to characterize the electrostatic interactions between beta amyloid and lipids. Amyloid fibrils are associated with Alzheimer's disease, and Adrienne's research seeks to understand the molecular interactions between beta amyloid and lipids in order to determine if these interactions promote the formation of amyloid fibrils.

Gene Calloway, an Audio-Visual Technician in the Biological Sciences Learning Center was nominated in June for the 2004-05 Marlene F. Richman Award. In being nominated for this award by the students themselves, Gene has been recognized as a University of Chicago staff member who demonstrates the highest level of dedication, care, and compassion in the service of students.

Karoline Dmochowska, a third year medical student, will travel to Washington DC in September to present her first-authored abstract at the National Academy of Emergency Physicians Research Forum. Her work describes “Participant Experience in a Quality Improvement Collaborative: Observations from the Illinois Emergency Department Asthma Collaborative.”

Oscar Estrada, a third year student and Jonathan Kohler, MD, Class of 2005, serve as two of the co-authors of an intriguing new article that will be published in an upcoming issue of *Science*. The article is titled “Recognition of Host Immune Activation by Pseudomonas aeruginosa: Role of Interferon-Gamma.” This work emanated from the students’ participation in the investigations conducted in Dr. John Alverdy’s laboratory in the Department of Surgery. Jonathan’s work in the laboratory also resulted in a first-authored publication which appeared in the December, 2004 issue of the *American Journal of Physiology* titled “Components of Intestinal Epithelial Hypoxia Activate the Virulence Circuitry of Pseudomonas.”

Holly Humphrey, MD, Dean for Medical Education at the Pritzker School of Medicine, received several honors this spring. A Past President of the Association of Program Directors in Internal Medicine, Dr. Humphrey currently chairs that organization’s Advisory Board and is the 2005 recipient of the Dema C. Daley Founders Award, a lifetime achievement award bestowed by this organization. Dr. Arthur Rubenstein, formerly the Chairman of the Department of Medicine at the University of Chicago, and now the Dean of the University of Pennsylvania School of Medicine, was on hand to present the award to Dr. Humphrey. In addition, on April 19th, Dr. Humphrey gave the 16th annual Lowell T. Coggeshall Memorial Lecture, sponsored by the Department of Medicine and the MacLean Center for Clinical Medical Ethics. Dr. Humphrey spoke on “Crossing the Quality Chasm: The Compelling Role for Medical Education.”

Two third year students, InYoung Kim and Quan Lan Jasmine Lew, have been selected as 2005-06 Chicago Area Schweitzer Fellows. Schweitzer Fellows design and implement community service projects, targeting underserved communities in the Chicago area. InYoung will focus on breast and cervical cancer awareness in the Asian community by working as a peer health educator. Jasmine will be collaborating with the YWCA to develop awareness among teenagers about sexual assault.

Patrick Lang, a third year medical student, serves as first author along with faculty co-authors Dr. Margaret Schwarze of the Section of Vascular Surgery and Dr. Caleb Alexander of the Section of General Internal Medicine on an article published in the June 2005 edition of *The New England Journal of Medicine* titled “Components of Intestinal Epithelial Hypoxia Activate the Virulence Circuitry of Pseudomonas.”
Awards and Honors (continued)

Talya Salant, an MSTP student who will return to her medical training in 2006 after completing her doctoral studies in the Committee on History of Culture, was recognized at the American College of Preventive Medicine conference in Washington D.C. in February 2005 for writing the “Best Paper in Preventive Medicine by a Medical Student.” Talya won a $1,000 cash prize and her paper on “Breast Cancer Risk Perceptions and Prevention Choices at a County Hospital High-Risk Clinic,” was published in the June edition of the American Journal for Preventive Medicine. Talya is working with Diane Lauderdale, PhD, from the Department of Health Studies on “Qualitative dimensions of breast cancer risk assessment and prevention decision-making: Views from the ‘other’ side,” exploring the specific ethnic and cultural contexts in which decision-making about breast cancer risk assessment occurs.

Michael Simon, MD, Associate Dean for Graduate Medical Education, has won the American Orthopaedic Association—Smith & Nephew Endoscopy Distinguished Clinician Educator Award. This prestigious, national award recognizes individuals who have been highly influential as clinician educators, and is intended to highlight the importance of both teaching and clinical excellence to modern academic medical centers. The American Orthopaedic Association states that “those who receive this award are the best and the brightest and are role models for others to emulate. These recipients truly set the standard for professional excellence.” ■
## Awards and Honors (continued)

### Gold Humanism Honor Society

The Gold Humanism Honor Society honors senior medical students, residents, role-model physician teachers for “excellence in clinical care, leadership, compassion and dedication to service.” Election to the Gold Humanism Honor Society is a significant achievement and represents a superior commitment to the fundamental values that underlie the medical profession, including:

- Integrity and sound moral reasoning
- Respect for others from all stations of life
- A willingness to engage in supportive patient interaction/advocacy
- The ability to establish communicative relationships that focus on listening and understanding
- An ability to learn from life experiences
- In the face of adversity, to maintain compassion, concern, respect, integrity, and a commitment to humanistic values and goals.

Nominations are accepted from peers and considered by the interdisciplinary Selection Committee which consists of administration, staff, nurses, physicians, residents, and students.

The Gold Humanism Honor Society was first conceived in the late 1990s. Last year, the Pritzker School of Medicine became a chapter, bringing the total number of medical schools in the United States and Canada with such chapters to forty-five.

The following members of the University of Chicago Pritzker School of Medicine Class of 2005 were elected to the Gold Humanism Honor Society:

**Kristin Adams, MD**  
University of Chicago Hospitals - Medicine Preliminary  
Massachusetts General Hospital - Anesthesiology

**Chinyere Azuogu, MD**  
Children's Hospital of Boston - Pediatrics

**Albert Chao, MD**  
Barnes-Jewish Hospital - Plastic Surgery

**Peter Chien, MD**  
University of Illinois Medical Center - Psychiatry

**Erica Delgado, MD**  
Virginia Mason Medical Center - Primary Care Medicine

**Joy Elion, MD**  
Northwestern University Medical Center - Pediatrics

**Kellee Gooden, MD**  
University of Chicago Hospitals - Medicine Preliminary  
Schwab Rehabilitation Hospital - Physical Medicine and Rehabilitation

**Manu Goyal, MD**  
Barnes-Jewish Hospital - Neurology

**Charles Kaufman, MD, PhD**  
Brigham & Women's Hospital - Internal Medicine

**Sarah Lee, MD**  
Harbor-UCLA Medical Center - Internal Medicine

**Kevin Long, MD**  
Brigham & Women's Hospital - Pathology

**Amy McCammond, MD**  
Stanford University Medical Center - Pediatrics

**Matthew Santore, MD**  
Hospital of the University of Pennsylvania - General Surgery

**John Stracks, MD**  
University of Michigan Medical Center - Family Practice

**William Ward, MD**  
Oregon Health Sciences Center Medical Center - Internal Medicine

**Aaron York, MD**  
Stanford University Medical Center - Psychiatry

**Jennifer Zumsteg, MD**  
University of Washington Hospitals - Physical Medicine & Rehabilitaiton

Additionally, congratulations to **Mindy Schwartz, M.D.,** Associate Professor of Medicine and career advisor in the Pritzker School of Medicine, who joins the ranks of the Gold Humanism Honor Society as a faculty member.

*The goal of the GHHS is for its members to become guardians and advocates of humanism in medicine.*
**Student Clinician’s Ceremony**

On Thursday, June 23rd, the incoming third year students celebrated the end of their Introduction to the Clinical Biennium with the Student Clinician’s Ceremony. Created by the Gold Foundation, the event is designed to provide guidance, information and support to medical students beginning their clerkships. By providing insight, discussing fears and expectations, and revisiting the oath taken during the White Coat Ceremony, the SCC provides a forum for collective and reflective discussion of the students’ experiences in medicine to date. The ceremony also underscores the challenges and imperatives to providing humanistic care to patients at the same time as they are pressed to demonstrate high standards of skill performance. During the SCC, students at the end of their third year choose up to six residents who have exhibited particularly strong teaching skills and are role models for compassionate, relationship-centered care for the Gold Foundation’s Humanism and Excellence in Teaching Award. This year’s awards were given to:

- **Sarah Adams, MD**  
  Department of Obstetrics & Gynecology  
  Introduced by Lavanya Kondapalli

- **Michael Gavino, MD**  
  Department of Obstetrics & Gynecology  
  Introduced by Kristina Lundberg

In addition to the awards given to these residents, incoming third year students present the Lawrence D.H. Wood Preclerkship Teaching Award to two professors from each of the preclinical years whose excellence in teaching, as well as their selflessness and tirelessness in supporting students, is honored.

This year’s recipients were **Scott Stern, MD**, Associate Professor of Medicine, and **Darrel Waggoner, MD**, Associate Professor of Human Genetics.

Finally, the AAMC Humanism Award was presented to **Christopher Straus, MD**, from the Department of Radiology in recognition of his qualities of caring and his compassionate mentorship in the teaching and advising of medical students.
PRITZKER GUEST SPEAKERS

WHITE COAT CEREMONY: MONDAY, SEPTEMBER 19, 2005

Abraham Verghese, MD, Marvin Forland Distinguished Professor of Medicine also directs the Center for Medical Humanities and Ethics at the University of Texas Health Science Center at San Antonio. Dr. Verghese wrote about his experiences as Chief of Infectious Diseases at the East Tennessee State VA Medical Center in his first book, My Own Country. This book, which describes a doctor's struggle with the new AIDS epidemic, was a finalist in the National Book Critics Circle Awards for 1994, as well as a winner of the Book-of-the-Month/Quality Paperback Club's New Visions Awards and the Lambda Literary Award. His second book, The Tennis Partner, was a New York Times notable book and a national bestseller. In 2005, Dr. Verghese was appointed Master of the American College of Physicians and also elected to membership in the Association of American Physicians. Dr. Verghese will speak to the Class of 2009 at the White Coat Ceremony in Rockefeller Chapel.

DEANS DISTINGUISHED LECTURE SERIES: TUESDAY, OCTOBER 11, 2005

Christine Cassel, MD, is President and Chief Executive Officer of the American Board of Internal Medicine and ABIM Foundation in Philadelphia. Dr. Cassel is a leading expert in geriatric medicine, medical ethics, and quality of care. Dr. Cassel is also the President of the American Federation for Aging Research; Chair of the Board of the Greenwall Foundation, which supports work in bioethics; member of the Advisory Committee to the Director at the National Institutes of Health; and member of the Governing Council of the Institute of Medicine. During her ten years at the University of Chicago, Dr. Cassel served as Chief of the Section of General Internal Medicine, Professor of Medicine and Public Policy, Director of the Robert Wood Johnson Clinical Scholars Program, and Director of the Center for Health Policy Research. Dr. Cassel will speak on “Professionalism in Medicine and Medical Education.”

PRITZKER CURRICULUM REFORM KICK-OFF: WEDNESDAY, OCTOBER 19, 2005

Jordan Cohen, MD, is President and Chief Executive Officer of the Association of American Medical Colleges (AAMC), leading the Association's support and service to the nation's medical schools and teaching hospitals. The Washington-based association was founded in 1876, and represents all 125 U.S. medical schools, nearly 400 major teaching hospitals, 94 academic and research societies, and more than 160,000 U.S. medical students and residents. Jordan Cohen, MD is President and Chief Executive Officer of the Association of American Medical Colleges (AAMC), leading the Association's support and service to the nation's medical schools and teaching hospitals. The Washington-based association was founded in 1876, and represents all 125 U.S. medical schools, nearly 400 major teaching hospitals, 94 academic and research societies, and more than 160,000 U.S. medical students and residents. Among his positions prior to this appointment, Dr. Cohen served as Professor and Associate Chairman of Medicine at the University of Chicago. Dr. Cohen will lead the kick-off ceremony for the Pritzker Curriculum Reform Initiative which will be co-chaired by Dr. Halina Brukner, Professor Medicine and Associate Dean for Medical School Education, and Dr. Marsha Rosner, Charles B. Huggins Professor and Director of the Ben May Institute for Cancer Research.
JULY

1  Senior Year Begins

26  Senior ERAS Meeting
   5:00 p.m.  Tuesday, July 26
   BSLSC 115

27  Deans’ Brown Bag Lunch
   12:00 noon  Wednesday, July 27
   P-117

SEPTEMBER

13  Senior ERAS Meeting
   5:00 p.m.  Tuesday, September 13
   P-117

16  Summer Clerkship Blocks End

19  Orientation Week
   to  BSLC

23  White Coat Ceremony
   Speaker: Abraham Verghese, MD
   7:00 p.m.  Monday, September 19
   Rockefeller Chapel

21  Professional Day
   9:00 a.m. - noon  Wednesday, September 21
   M-137

23  Museum of Surgical Sciences Party
   7:00 - 10:00 p.m.  Friday, September 23
   Location: TBA

26  Fall Clerkship Blocks Begin

OCTOBER

Bowman Society Lecture Series
   Speaker: Harold Freeman, M.D.
   Director, National Cancer Institute
   Date, Time and Location: TBA

11  Deans Distinguished Lecture Series
   Speaker: Christine Cassel, MD
   5:00 - 7:00 p.m.  Tuesday, October 11
   Location: TBA

18  Senior Interview for Residency Meeting
   Noon - 1:30 p.m.  Tuesday, October 18
   L-168

19  Curriculum Reform Kick-Off
   Dr. Jordan Cohen
   Time: TBA  Wednesday, October 19
   Location: TBA